



Sample Matrix Worksheet for Use by Programs In Preparing Their Portfolio

Standard II: Learner and Learning Environment - Candidates assess needs and assets of learners, learning, and the learning community in order to inform their practice.

Assessments	Component 2 a: Candidates explain expected patterns of human growth and development across cognitive, linguistic, social, emotional and physical areas. . .	*Component 2 b: Candidates describe how individual differences in learning styles influence learning.	*Component 2 c: Candidates assess individual learners' assets, strengths, needs and interests in order to differentiate learning and enable each learner to advance and accelerate his or her learning regardless of factors such as race, ethnic origin, religion, gender, gender identity, sexual orientation, family structure, English language proficiency, and physical or cognitive ability	Component 2 d: Candidates synthesize data about school and community assets and deficits and their context including culture in support of developing a healthy school environment
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