



# 2021 ANNUAL REPORT

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**CAEP** Council for the  
Accreditation of  
Educator Preparation

*Data collected as of December 1, 2021*

## INTRODUCTION

Dear Colleagues:

As our society continues to be impacted by the pandemic, we have witnessed steadfast courage and leadership among CAEP accredited providers who persevered in providing exceptional preparation for candidates. Despite unprecedented challenges, providers embraced innovation, worked together and opened their doors to students this year as they took on a complex and changing preparation environment.

My own institution, the University of Southern California, underwent a CAEP review this year and found great value in refining our quality assurance system and focusing on common goals aligned to national standards. The CAEP accreditation process created opportunities to learn from others and to reflect on what was working well and what could be improved.

With 33 state partnerships and 14 partnerships with Specialized Professional Associations, CAEP is the only national accreditor used by states for all of their providers. Not surprisingly, CAEP accreditation is recognized and accepted for reciprocity by other providers and states.

With many pressures to provide shortcuts and abbreviated pathways to fill teacher vacancies, CAEP accreditation is more important than ever to serve as a bellwether for the profession during these challenging times. Our recently revised standards reflect current research, incorporate technology standards and require evidence to support diversity, equity and inclusion.

I am proud to lead the CAEP Board of Directors and I want to thank all our members for their continued devotion to the profession. I look forward to this upcoming year. Thank you for your leadership in educator preparation.

Sincerely,



Karen Symms Gallagher, Ph.D.  
Chair, CAEP Board of Directors  
Professor and Dean Emeritus, USC Rossier School of Education

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## LETTER FROM THE PRESIDENT OF CAEP

**Dear Providers of Educator Preparation:**

Leadership has always mattered. During times of crisis, it can make the difference between advancement, running in place or a full retreat. The number of providers seeking and achieving CAEP accreditation during the pandemic was clear evidence of leadership as Deans, Associate Deans, and faculty advanced to embrace quality preparation standards. I have had the opportunity to meet and speak with hundreds of providers via Zoom this past year and considered it to be both a learning experience and an honor. I am grateful for the leadership demonstrated by CAEP providers!

Similarly, we have seen a number of state leaders stand in front of shortcuts and efforts to water down the profession by embracing CAEP's updated standards and entering into agreements with CAEP. These actions not only eliminate duplication but help states to leverage and advance quality data indicators of continuous improvement and accountability. They also expand avenues of dialogue between providers and state personnel—particularly during a time of crisis. When other professions encounter shortages, they don't respond by eliminating or reducing standards and closing off avenues of communication. We know from history that a lack of quality standards yields an unprepared workforce who do not remain in the profession and, perhaps worse, who don't

believe they can make a difference in the learning of our nation's children. Well prepared teachers and administrators can and do make a tremendous difference in the lives of our children. I am grateful for the state personnel who demonstrated leadership in negotiating a very challenging year of reopening our nation's schools and who sought to maintain high quality preparation and instruction!

CAEP's standards and our quality volunteer pool who are prepared to assess them, have never been more relevant than today. Perhaps this is why we have such a diversity of providers seeking and achieving CAEP accreditation. A third of our providers represent EPPs preparing 50 or fewer candidates annually, while nearly 12% are research 1 providers. We are also proud of the fact that nearly 15% of CAEP accredited providers are minority serving institutions which include Historically Black Colleges and Universities, Hispanic Serving Institutions and Tribal Colleges. CAEP's standards allow for tremendous innovation, and we have been able to identify and share these models as providers go through the process so that continuous learning becomes part of the accreditation process.

Our partnership with specialized professional associations has also never been stronger. Why is this the case? Because they, also, understand the importance of standards for the profession and what that can mean for teacher and administrator efficacy. This is why CAEP makes it easy to integrate evidence from content reviews into the accreditation process. The cohesion associated with CAEP reviews is focused on the candidate's preparation for the difficult job ahead. Well prepared personnel are more likely to be retained in the profession and our nation's children need them now more than ever.

**Christopher A. Koch, Ed.D**

CAEP President, November 2021

CAEP BY THE NUMBERS

 <h1>413</h1> <b>CAEP</b> accredited	 <h1>171</h1> <b>NCATE</b> accredited	 <h1>43</h1> <b>TEAC</b> accredited
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ACCREDITATION W/ STIPULATIONS: 46  
 PROBATIONARY ACCREDITATION: 43  
 REVOCATION: 1 | DENIAL: 0

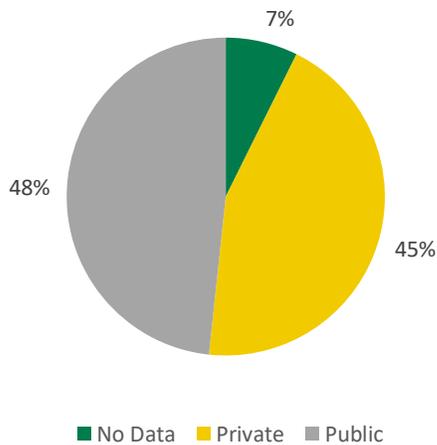
**19** NEW EPP Applicants in Last 365 Days\*

\*EPPs that have started a CAEP Initial application in 2021

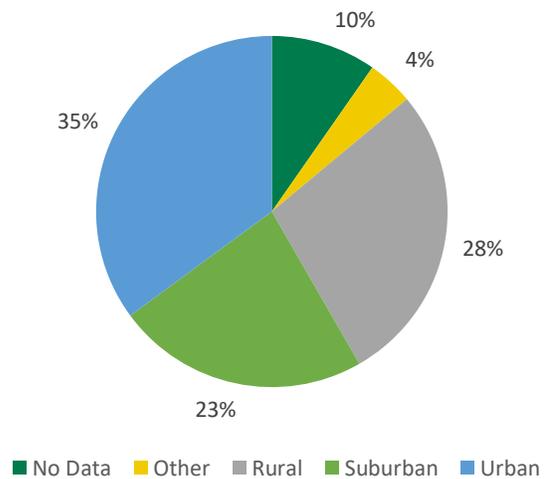
ACCREDITATION COUNCIL MEETINGS

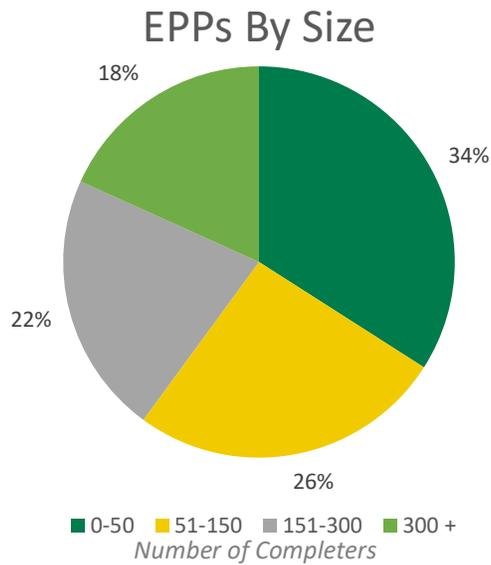
	Fall 2021	Spring 2021
CAEP Accredited	ITP: 42   ADV: 31	ITP: 60   ADV: 38
CAEP Probationary Accreditation	ITP: 1   ADV: 1	ITP: 2   ADV: 0
CAEP Accredited w/ Stipulations	ITP: 4   ADV: 2	ITP: 2   ADV: 4

By Control of Institution



By Location





### CAEP Accredited Minority Serving EPPs

**30** Historically  
Black College &  
University

**29** Hispanic  
Serving  
Institution

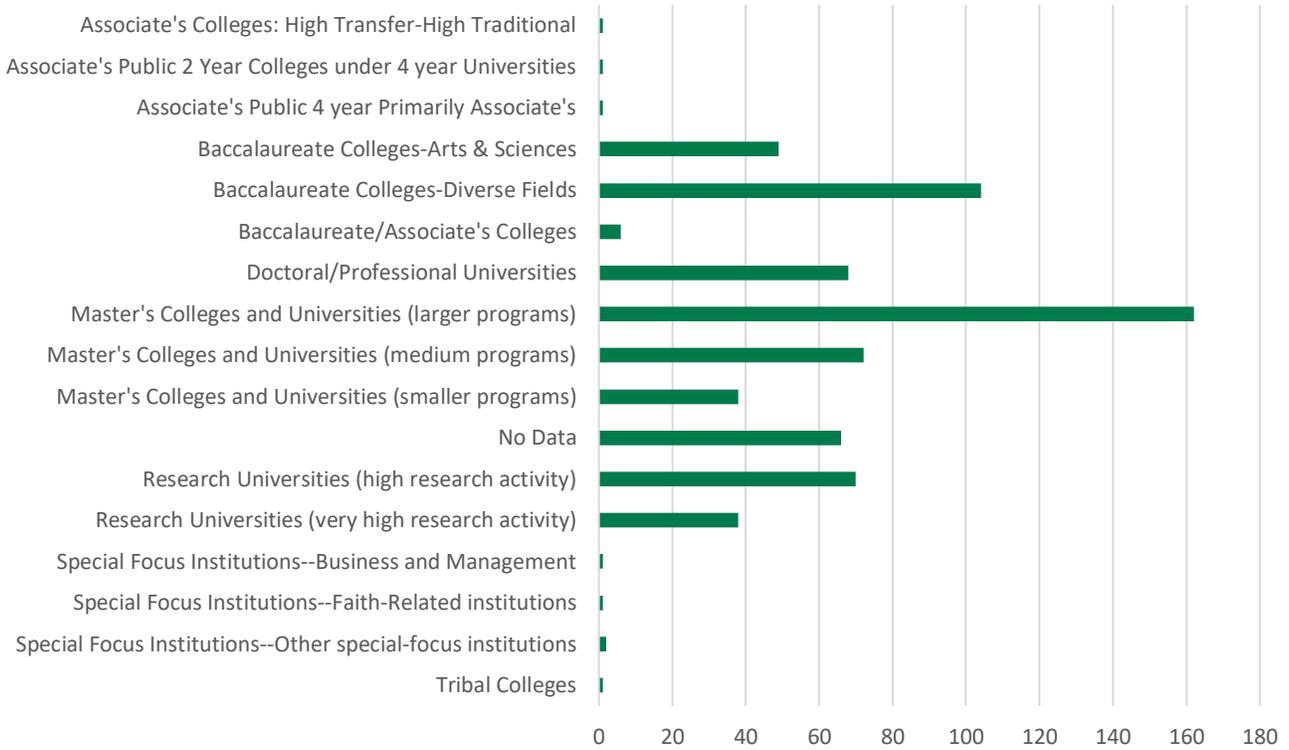
**1** Tribal  
College

### International EPPs

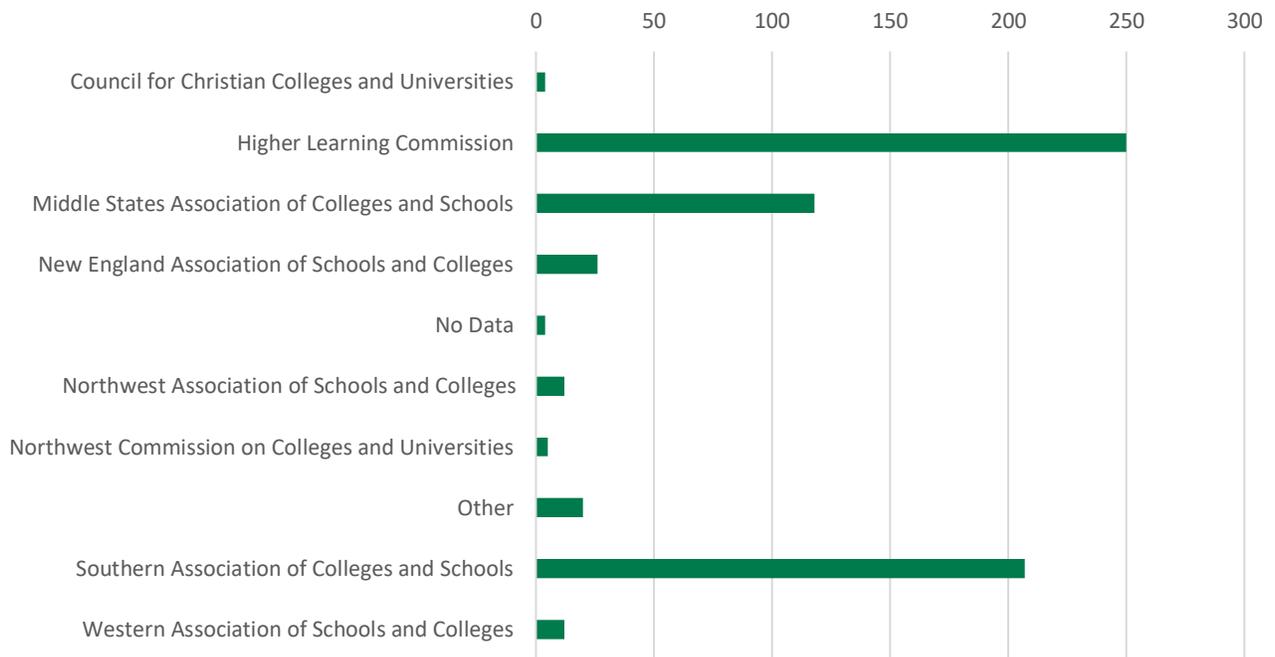
**3 CAEP Accredited:**  
2 United Arab Emirates  
1 Jordan  
**3 Legacy NCATE/TEAC Accredited**

**3 CAEP Applicants**  
**3 CAEP Eligible**

## By Carnegie Classification



## By Affiliation



## EDUCATOR PREPARATION PROVIDER DEMOGRAPHICS

## NUMBER OF COMPLETERS

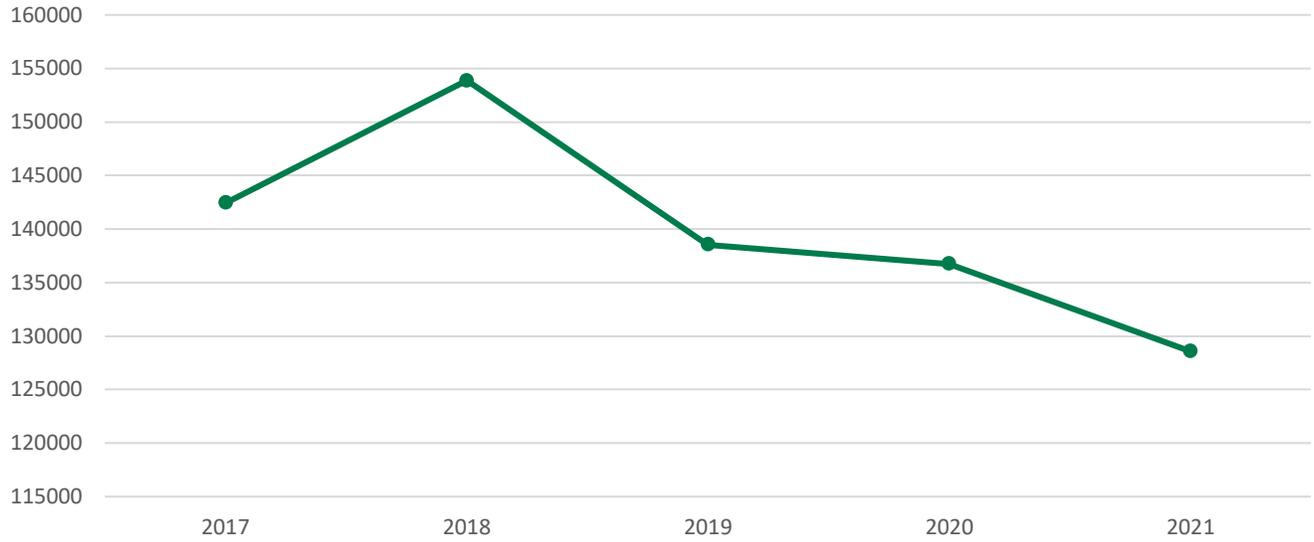
## TOP TEN STATES

State	2017	2018	2019	2020	2021
Texas	10410	12630	11594	14170	10286
New York	7935	11564	7315	9413	9302
California	5510	4676	4753	5914	7415
Utah	1471	2671	2727	8638	6496
Ohio	4955	4756	4506	6084	6027
New Jersey	2277	3392	2698	4936	5538
North Carolina	3359	3234	2985	5251	5313
Indiana	2791	2819	2837	5206	5130
Kentucky	2259	2130	2420	4951	4992
Virginia	2434	3025	2921	4445	4088

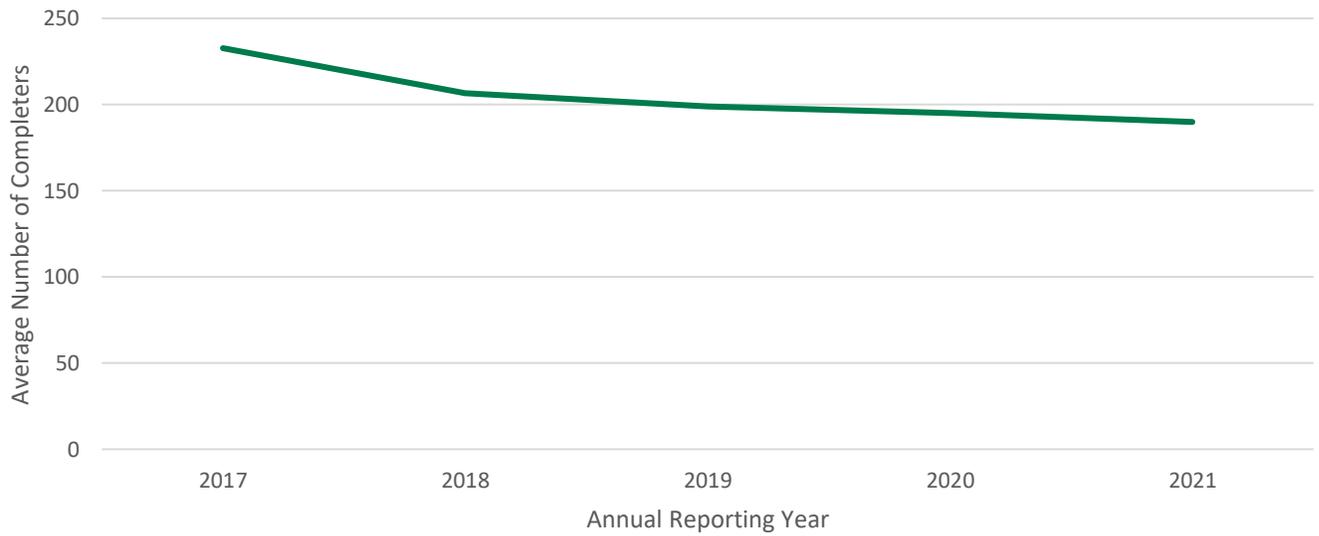
## TOP TEN EPPS

EPP Name	State/Region	2020	2021
Western Governors University	UT	7776	5612
National University	CA	1860	3838
Lamar University	TX	4757	3540
iteachU.S.	TX	1804	1683
University of the Cumberlands	KY	1433	1538
Relay Graduate School of Education	NY	1030	1332
The University of West Alabama	AL	1135	1236
Hunter College of the City University of New York	NY	1190	1148
American College of Education	IN	1014	1037
Montclair State University	NJ	793	1026

Total Completers by Year

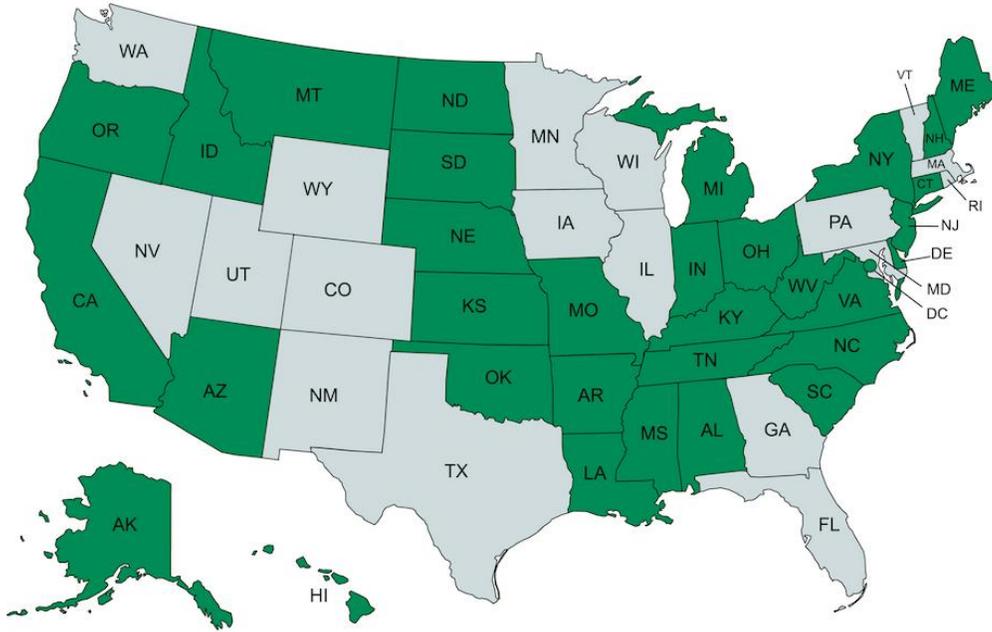


Average Number of Completers per EPP by Year

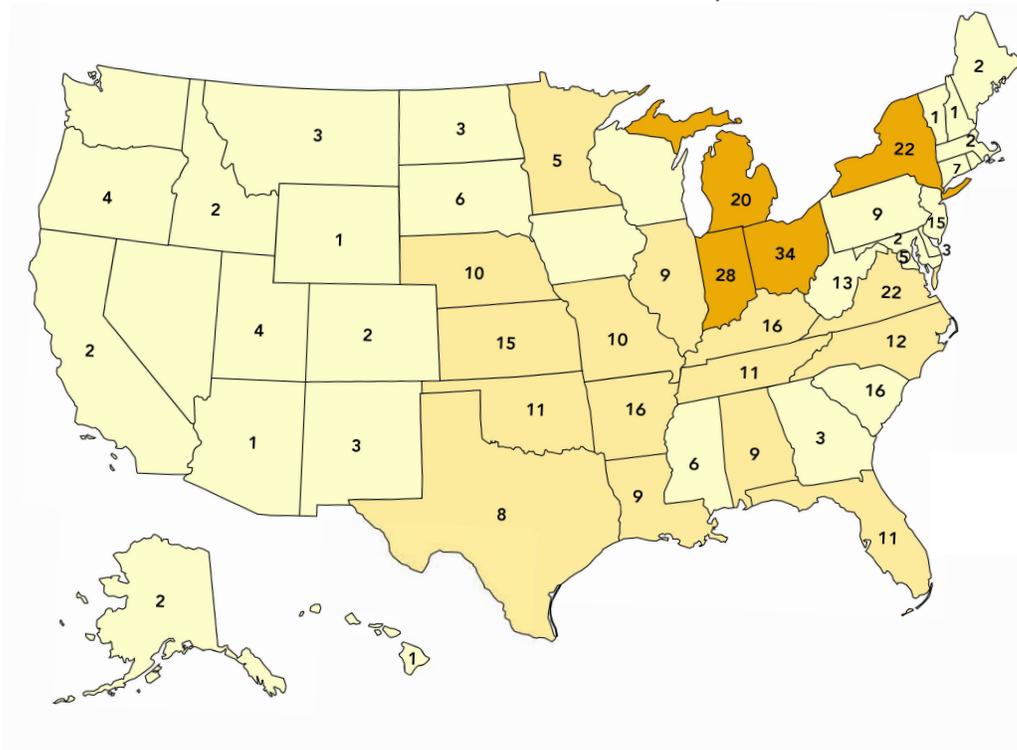


STATE AGREEMENTS

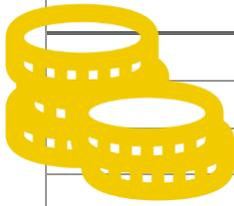
State Agreements (33)



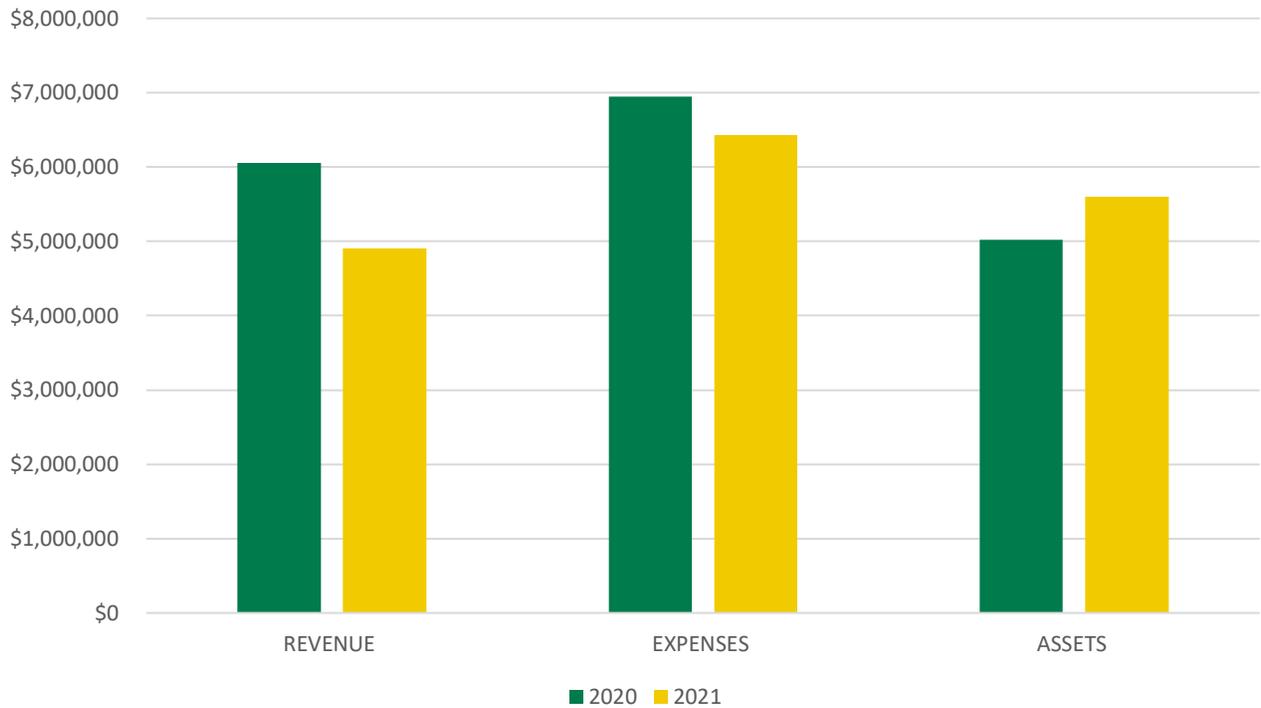
Number of CAEP Accredited EPPs by State



FINANCIAL INFORMATION



	2020	2021
REVENUE	\$6,058,565	\$4,906,919
EXPENSES	\$6,943,618	\$6,426,581
ASSETS	\$5,024,650	\$5,599,368
LIABILITIES	\$1,758,613	\$1,334,731
NET ASSETS	\$3,266,037	\$4,264,637



## ANNUAL REPORTING MEASURES

CAEP maintains and periodically reviews and revises annual monitoring and reevaluation expectations of accredited EPPs, as appropriate to meet the requirements of CAEP policy, recognition guidelines of the Council for Higher Education Accreditation (CHEA), and federal accreditor recognition requirements. The Annual Accreditation Report (Annual Report) process, along with CAEP's review of any complaint against an EPP and information provided by other accreditors, is used to monitor, and evaluate an EPP's continued compliance with CAEP's Standards and accreditation requirements. As part of the Annual Reporting process, CAEP has outlined a set of impact and outcomes measures that providers are expected to report on annually and share with the public using data gathered during a specific academic year. The eight measures that providers reported on in their 2021 Annual Report include:

### Measures of Program Impact:

1. Impact that completers' teaching has on P-12 learning and development.
2. Indicators of teaching effectiveness.
- 3: Results of employer surveys, and including retention and employment milestones
- 4: Results of completer surveys

### Measures on Program Outcome and Consumer Information:

- 5: Graduation rates from preparation programs
- 6: Ability of completers to meet licensing (certification) and any additional state requirements
- 7: Ability of completers to be hired in education positions for which they are prepared
- 8: Student loan default rates and other consumer information

What follows are examples of how some of the 2021 Frank Murray Award Winners gathered and reported data on the eight Annual Reporting Measures as gathered from the 2019-2020 academic year. Examples are based on the measures that were best reported by the respective EPPs:

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### MEASURE 1: IMPACT THAT COMPLETERS' TEACHING HAS ON P-12 LEARNING AND DEVELOPMENT.

The impact completers' teaching has on P-12 learning and development can be measured in a variety of ways. [Caldwell University, NJ](#) collects and reports two separate measures of Impact on P-12 Learning and Development. 1. Student Growth Percentile (SPG) data, and 2. Student Growth Objective (SGO) data, both of which come from the New Jersey Department of Education Provider Performance Report.

To track the impact of its completers the [College of Charleston, SC](#) works closely with partner school districts to collect data. The provider stated, "data collection has been and continues to be a continuous learning improvement process." Thus far, the College of Charleston has worked with partner districts to collect two data points demonstrating student learning growth: (1) Student Learning Objectives (SLO) and (2) Education Value-Added Assessment System (EVAAS).

At the [University of Tampa](#) in Florida the EPP reports Value Added Model (VAM) data provided by the State. VAM data indicates that UT program completers positively impact student learning in Math and Reading. Further, the provider is able to use state level data to benchmark their completers impact, comparing University of Tampa VAM Scores across majors in Reading & Math with Statewide scores.

### MEASURE 2: INDICATORS OF TEACHING EFFECTIVENESS

Educator preparation providers are asked to provide data to demonstrate their completers are competent and teach effectively. At the [University Missouri – Columbia](#), Indicators of Teaching Effectiveness by completers is assessed via the Teacher Effectiveness Classroom Observation (TECO) model of evaluation. The TECO is a comprehensive and research-based system that provides systematic classroom observation with 27 observable measures of teacher effectiveness. TECO was developed, in 2011, by researchers at the University of Missouri in a collaboration with P-12 practitioners.

The State of New Jersey collects a Teacher Practice Score as part of the NJ DOE Teacher Evaluations. This data shows that most completers from [William Patterson University, NJ](#) were rated Effective or Highly Effective on this metric. Further, the data enable the EPP to track trends over time. Over three years (2017-2019), WP graduates improved their performance on their teacher practice scores. There was a significant increase in WP graduates' performance from 2017 reports to the 2018 and 2019 results for teacher practice score.

### MEASURE 3: SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES

CAEP-accredited EPPs are required to survey the employers of their completers to gain insight into the perceived quality of their recent graduates' preparation. The [University of North Carolina at Charlotte](#) collects data for this measure from the NC Educator Employer Survey (NCEES). The employer survey is administered to principals and other administrators to complete for each first-year teacher employed at their school. Employers are asked to indicate if the first-year teacher is effective in specific teaching tasks relative to other first-year teachers based on the Professional NC Teacher Standards. First administered in 2017, the NCEES includes 21 items that are aligned with the state's professional teaching standards.

[Wilmington University](#) in Delaware presents data from the "Perceptions Domain" of the Delaware Educator Preparation Scorecards to document the satisfaction of employers with the relevance and effectiveness of the preparation of Wilmington University graduates, and from the "Retention Domain" which scores the educator preparation program's track record of preparing program graduates who continue to serve in public education in Delaware.

At [Drury University](#) in Missouri the EPP reviews data from a First Year Teacher Survey conducted by Missouri's Department of Elementary and Secondary Education (DESE) and The University of Missouri's Office of Social and Economic Data Analysis (OSED). The First-Year Teacher Survey rates new teachers on their effectiveness based on the nine Missouri Teaching Standards. The survey includes 39 questions over the standards with scores ranging from 1 (Strongly Disagree) to 5 (Strongly Agree). Principals of the first-year teacher complete the survey based on their observations and satisfaction with their first-year teacher(s). Data collected from this survey enables Drury University to compare its completer's results to other Missouri educator preparation program's first-year teachers based on the nine Missouri Teaching Standards.

### MEASURE 4: SATISFACTION OF COMPLETERS

Educator preparation providers accredited by CAEP are required to provide evidence that they survey in-service teachers who graduated from their EPP. To gather data on completer satisfaction, [Clark Atlanta University](#) in Georgia utilizes an alumni survey. The EPP surveys Completters 1-3 years out of the program and asks for input on program effectiveness and relevance. The survey also allows completers to provide feedback on six specific domains of the learner and learning, content, instructional practice, professional responsibility, diversity, and technology.

[South Carolina State University](#) also utilized an alumni survey to collect data on graduates' perception of how well the EPP prepared them for their area of licensure. The Alumni Survey asks alumni if they feel very well prepared, adequately prepared, barely prepared, or not at all prepared in six (CAEP and InTASC aligned) categories: content, pedagogy, diversity, assessment, technology, and professionalism. Over three cycles of data cohorts answered 90% of the items on the survey as "Very Well Prepared."

The [University of South Alabama](#) collects and shares data from its completers at two points. The EPP's initial certification completers are surveyed during their first year of employment and then again once they have been employed for 3 years. Both the New Teacher Survey and Alumni Survey have given the EPP insight into its completer's satisfaction with their preparation. And overall, EPP completers report satisfaction with the preparation they received while in the program. The EPP states that it continues to monitor this measure as they believe it is vital to better preparing candidates.

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### MEASURE 5: GRADUATION RATES FROM PREPARATION PROGRAMS

In reporting this measure providers display the percentage of completers in respect to the percentage that entered a licensure area program at a specific period of time. At the [University of Central Arkansas](#) initial-level program retention is tracked across programs from admission through graduation and licensure by the Office of Candidate Services. While the MAT program retention is tracked across programs from admission through graduation and licensure by the MAT program coordinator. The EPPs completer data indicated that greater than 90% of initial candidates entering internship complete and apply for their teaching license, while focus group and interview data indicated that the majority of those candidates who choose to not apply for their license do so after experiencing the internship semester and gaining a deeper understanding of the demands of the profession.

[Clark Atlanta University](#) provides data on the 2-year graduation rate for each program offered by the EPP. In addition to providing the graduation rate, the EPP also displays the total cohort number, the number of graduates, withdrawals, and retention of those enrolled beyond the 2-year period.

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### MEASURE 6: ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) AND ANY ADDITIONAL STATE REQUIREMENTS

CAEP-accredited EPPs are expected to gather licensure area data and report on candidates' performance on meeting state licensure requirements. The [College of Charleston](#) recommends program completers for teacher licensure if they have met South Carolina Department of Education (SCDE) requirements and have passed all Praxis II required tests for their licensure area(s). In its annual reporting measures data display, the College of Charleston analyzes and uses two Praxis data sets (Title II and ETS) to obtain a full picture of how well its candidates can apply content and pedagogical knowledge and meet licensure requirements. The EPP also provides tables that present the percentage of program completers who were recommended for licensure and the licensure areas in which they were recommended.

The [University of North Carolina at Charlotte](#) provides licensure exam and subject assessment data as evidence of the ability of its completers to meet licensing and state requirements. The EPP's data provides three cycles of licensure exam summary pass rate results for program completers who graduated in the 2017-18, 2018-19, and 2019-20 academic years. Data are derived from the 2019-20 Title II Federal Pass Rate Report, and North Carolina state performance data is provided for comparison points. The EPP's data display provides three cycles of pass rate results by assessment for University of North Carolina at Charlotte program completers who graduated within the specified academic year and area of certification. The single subject assessment pass rate results are grouped by UNC Charlotte teacher education majors as defined by state licensure testing requirements. Data in table II is derived from the 2019-20 Title II Federal Pass Rate Report and State performance data is provided for comparison points.

For another EPP in Delaware, where the state regulations require specific content knowledge specialty examinations [Praxis II] to evaluate pre-service teachers' content knowledge as preparation for licensure/certification, [Wilmington University's](#) College of Education reporting stands out. The provider indicates that its candidates are required to pass state-required Praxis II exams related to program content prior to student teaching. This provides Wilmington University with a 100% pass rate. Praxis II Categories/Sub-tests are analyzed from the various content areas to strengthen program coursework and candidate content knowledge

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MEASURE 7: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY ARE PREPARED

In its annual report, [Clark Atlanta University](#) provided a table of employment metrics for its completers, which includes data on degree completers seeking certification in Georgia and excludes international students and alumni who teach or work in private schools both and in and out of the state. The data are disaggregated by licensure area programs and graduation year.

[Drury University](#) reports four-years of data on candidates' ability to be hired. Each year, the Missouri Department of Elementary and Secondary Education provides information on district employees employed in Missouri public schools to the teacher education program in which they were prepared. This data allows Drury School of Education and Child Development to track completers' persistence in the profession in Missouri public schools. Drury also uses completer exit surveys as well as alumni surveys to provide the SECD with updated information.

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MEASURE 8: STUDENT LOAN DEFAULT RATES AND OTHER CONSUMER INFORMATION

The [College of Charleston](#) presents federal student loan default rates and other helpful consumer information on its website. In addition to loan default rates the EPP provides details on cost of attendance, scholarships, and South Carolina teaching salary schedules by district.

## UPDATED ADVANCED LEVEL STANDARDS

The Council for the Accreditation of Educator Preparation (CAEP) Board of Directors approved changes to the CAEP Standards for Accreditation at the Advanced-Level in June 2021. The CAEP Standards guide the nation's top schools of education, those that are CAEP accredited, in preparing future K-12 teachers and administrators. CAEP is the only accreditor of educator preparation providers that has been continuously recognized by the Council for Higher Education Accreditation since its inception. The Board approved revisions to the CAEP Standards at the Initial-Level in December 2020.

The CAEP bylaws require a review of the CAEP Standards every seven years. The CAEP Research Committee was charged in 2018 with updating the research related to the CAEP Standards. The CAEP Board of Directors created a task force at its June 2020, Board meeting, which met over the summer of 2020. Informed by the work of the CAEP Research Committee and the CAEP Equity and Diversity Committee, the task force also reviewed US Department of Education (USDOE) and CHEA guidelines, a synthesis of more than 200 CAEP accreditation decisions, as well as feedback from stakeholders. It was composed of 21 representatives from the field of education, including P-12, higher education, state education departments and non-profit education organizations. The task force focused on reviewing the 2013 standards, specifically seeking to consolidate, clarify and streamline the standards. The Board held a public comment period, which ran from January to March. These respondents included educator preparation providers, state officials, CAEP reviewers, and others.

In most cases the changes include consolidation, clarification, and the removal of extraneous language without substantive changes. Specific standards for technology were added, which were timely given the increase in online learning. Each provider must also be able to demonstrate progress toward recruiting and graduating a candidate pool that reflects the diversity of America's P-12 students, as well as increased flexibility in documenting candidates academic knowledge and their impact on student learning and development.

## FRANK MURRAY RECOGNITION

In October 2021 the Council for the Accreditation of Educator Preparation (CAEP) named 26 providers from 17 states and the United Arab Emirates as recipients of the Frank Murray Leadership Recognition for Continuous Improvement in recognition of their leadership and commitment to continuous improvement. The recipients provided evidence and data trends to achieve accreditation with no stipulations or areas for improvement.

The Frank Murray Leadership Recognition for Continuous Improvement is named after the founding President of the Teacher Education Accreditation Council (TEAC). CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and TEAC. Murray was the founding President of TEAC, served as Chairman of the Board for TEAC and was also an initial member of the CAEP Board of Directors. He was a key advocate for a single set of teacher preparation standards to unify the profession and was instrumental in the merger that created CAEP. He also served as the Dean of the College of Education at the University of Delaware from 1979 to 1995.

Recipients of the 2021 Frank Murray Leadership Recognition for Continuous Improvement were selected from the educator preparation providers (EPPs) that were granted accreditation by CAEP at the initial level from the previous year, who provided a full complement of evidence with demonstrated data trends and no plans. Recipients had no stipulations or areas for improvement.

The providers selected for recognition advance equity and excellence in educator preparation through purposeful use of self-study procedures and evidence-based reporting that assure quality and support continuous improvement to strengthen P-12 learning. These EPPs have a mission driving their continuous improvement inquiry, use assessments that are relevant to the topic being informed and consequential, show the reliability and validity of the evidence provided for accreditation, have quality assurance capacities that inform their knowledge and address questions about relationships in the data.

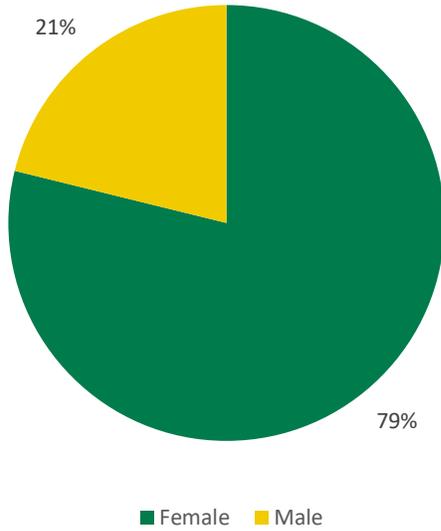
### 2021 Recipients of the Frank Murray Recognition for Continuous Improvement

- Arkansas Tech University
- Bridgewater College—Virginia
- Caldwell University—New Jersey
- Clafin University—South Carolina
- Clarion University of Pennsylvania
- Clark Atlanta University—Georgia
- The College of Charleston—South Carolina
- Drury University—Missouri
- Eastern Mennonite University--Virginia
- Goshen College—Indiana
- Indiana University Northwest
- Lipscomb University—Tennessee
- Oakland University—Michigan

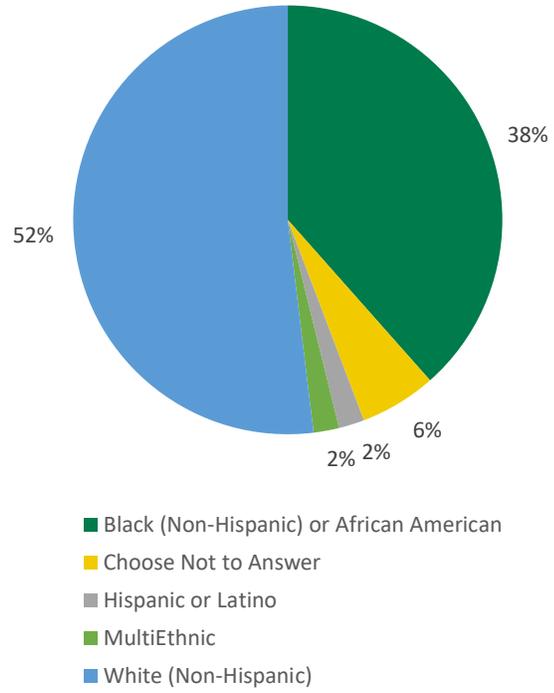
Oklahoma Christian University  
Southwestern Oklahoma State University  
The University of South Alabama  
The University of Tampa—Florida  
University of Central Arkansas  
University of the Cumberlands—Kentucky  
University of Missouri-Columbia  
University of North Carolina at Charlotte  
University of Portland—Oregon  
University of Tennessee  
William Paterson University—New Jersey  
Wilmington University—Delaware  
Zayed University—UAE

ACCREDITATION COUNCIL MEMBERS

Gender



Ethnicity



## VOLUNTEERS

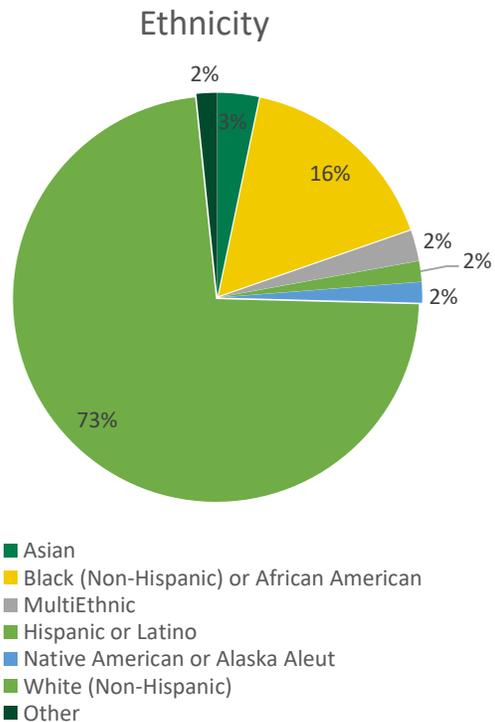
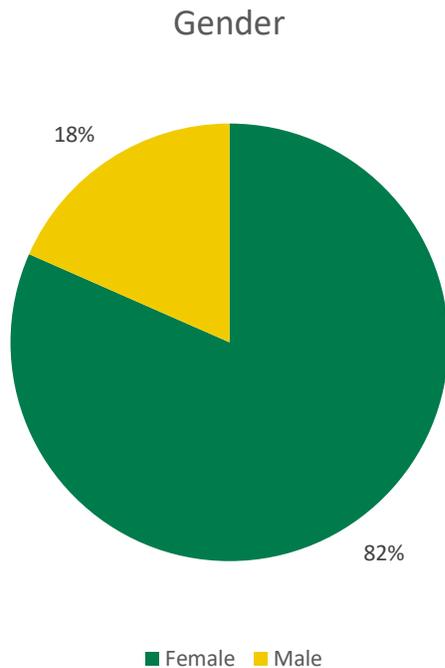
Volunteers are vital to the CAEP Accreditation process. We need professionals dedicated to improving education for P-12 learners – through quality educator preparation.

Hundreds of committed professionals from various sectors, including P-12 teachers, policymakers, teacher educators, employers, parents, school board members, public at-large and stakeholders, serve the CAEP Volunteer Corps in a variety of roles. Not only does CAEP seek diversity of affiliation and experience, but ethnic, gender, age, and regional diversity as well. Diversity in our Volunteer Corps is essential in representing today’s P-12 learners.

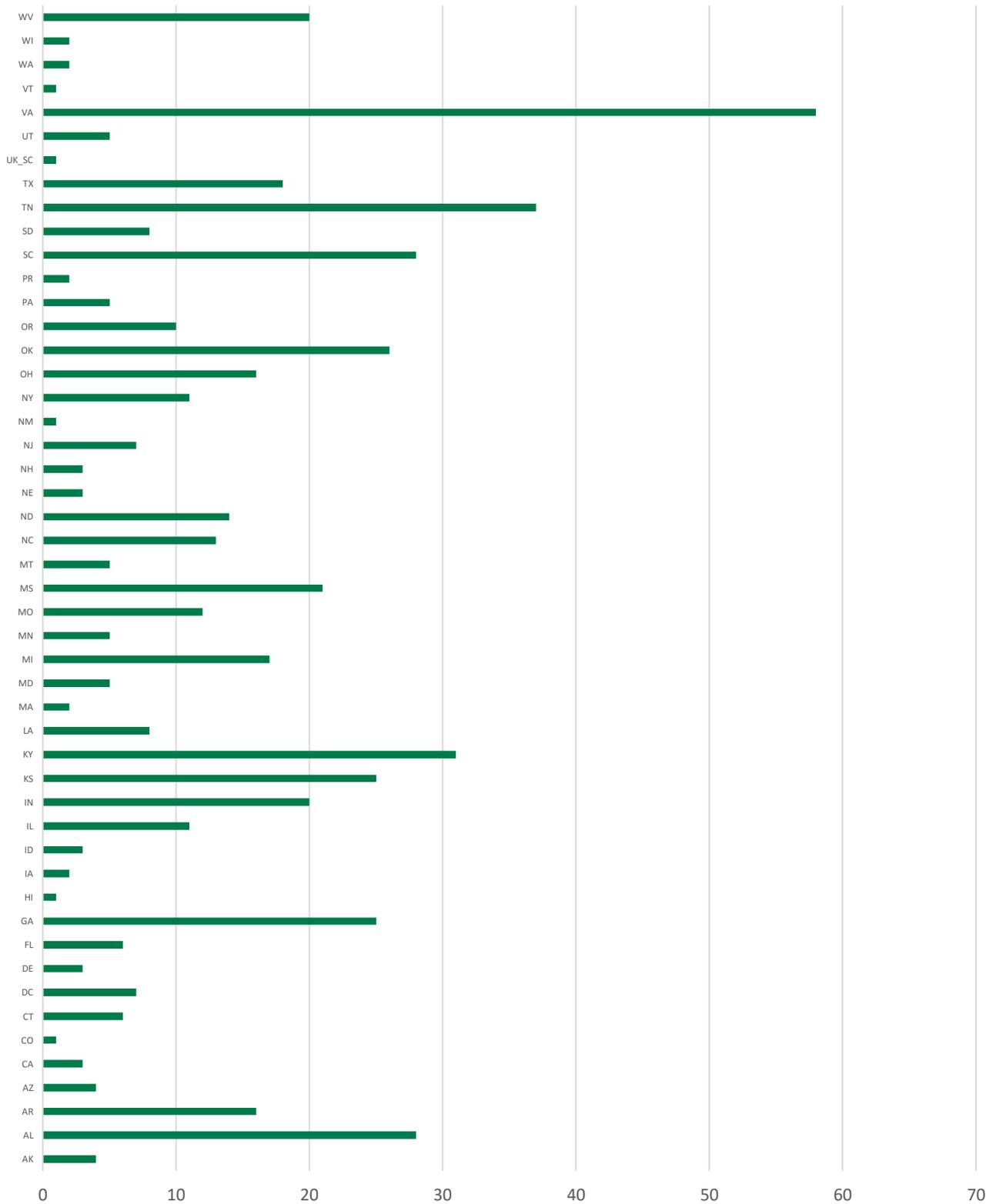
Volunteers are the backbone of accreditation, and assure the quality of educator preparation providers. They participate in the process by providing leadership, evaluating assessments used to gauge performance, visiting providers to seek evidence that standards are being met, participate in accreditation decisions, review annual and specialized professional association reports, as well as provide leadership to CAEP on its strategic goals.

Roles	# of 2021 Applicants	P-12 Education	Policymaker/ Governmental Agency	Postsecondary Education	Public/At-large
Accreditation Councilors	19	6	1	11	1
Review Team Members	106	36	2	64	4
Total	125	42	3	75	5

### DEMOGRAPHICS OF ALL VOLUNTEERS



### Review Team Members by State



## BOARD OF DIRECTORS

### **Karen Symms Gallagher**

#### **Chair**

**July 1, 2019 - June 30, 2022**

Retired Dean, Rossier School of Education, University of Southern California  
Postsecondary Expertise

### **Yuhang Rong**

#### **Vice Chair**

**July 1, 2020 - June 30, 2023**

Associate Vice President, University of Connecticut  
Postsecondary Expertise

### **Janice Poda**

#### **Treasurer**

**July 1, 2019 - June 30, 2022**

Senior Consultant, Learning Forward/ Senior Advisor, Council of Chief State School Officers  
Public and At Large

### **Patty Alvarez-McHatton**

#### **Secretary**

**July 1, 2019 - June 30, 2022**

Vice President of Strategy, Branch Alliance for Educator Diversity (BranchED)  
Postsecondary Expertise

### **David Barnes**

#### **Member**

**July 1, 2019 - June 30, 2022**

Associate Executive Director, National Council of Teachers of Mathematics  
Postsecondary Expertise, SPA

### **Colleen Callahan**

#### **Member**

**July 1, 2019 - June 30, 2022**

Professional Issues Director, Rhode Island Federation of Teachers and Health Professionals  
P-12 Practitioner, Employer, or Policy Maker

### **Robert Floden**

#### **Member**

**July 1, 2019 - June 30, 2022**

Dean, College of Education, Michigan State University  
Postsecondary Expertise, Other Scholarly Society

### **Anthony Graham**

#### **Member**

**July 1, 2021 - June 30, 2024**

President, Winston Salem State University  
Postsecondary Expertise

### **M. Veronica Kortan**

#### **Member**

**July 1, 2021 - June 30, 2024**

Administrator for Organizational Development, Harlingen Consolidated Independent

School District, TX  
P-12 Practitioner, Employer or Policy Maker

**Shelly Krajacic**

**Member**

**July 1, 2020 - June 30, 2023**

National Education Association  
P-12 Practitioner, Employer or Policy Maker

**James Lane**

**Member**

**July 1, 2020 - June 30, 2023**

Commissioner, Virginia Department of Education  
P-12 Practitioner, Employer, or Policy Maker

**Jayne Meyer**

**Member**

**July 1, 2019 - June 30, 2022**

Director, Alabama State Department of Education  
Public and At Large

**Lawrence Paska**

**Member**

**July 1, 2021 - June 30, 2024**

Executive Director, National Council for the Social Studies  
Postsecondary Expertise

**Al Rabanera**

**Member**

**July 1, 2020 - June 30, 2023**

Teacher, La Vista High School  
P-12 Practitioner, Employer or Policy Maker

**Noran Moffett**

**Ex-Officio Member / Vice Chair of Accreditation Council**

**April 19, 2019 - June 30, 2023**

Professor, College of Education, Fayetteville State University  
Postsecondary Expertise

**Christopher A. Koch**

**Ex-Officio Member**

President, Council for the Accreditation of Educator Preparation (CAEP)

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**BOARD COMMITTEES**

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**EXECUTIVE COMMITTEE / AUDIT COMMITTEE**

The Executive Committee shall consist of the Board Officers and the Chair of the Accreditation Council. The Executive Committee shall oversee CAEP's financial operations, set the compensation of the President, evaluate the performance of the President, and make decisions on behalf of the Board when such authority is delegated by the Board or on emergency matters where action is temporary.

The Audit Committee shall oversee the external audit process, which shall include the selection, oversight, and retention of an independent auditor. The Committee shall also oversee the financial reporting process and advise the Board on risk assessment and risk management.

**Karen Gallagher**, Chair

**Yuhang Rong**, Vice Chair

**Christopher Koch**, President

**Patricia McHatton**, Secretary

**Jayne Meyer**, AC Council

**Janice Poda**, Treasurer

**Thanh Tran**, Staff Liaison

**Amy Starzynski**, CAEP Counsel

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#### BYLAWS AND POLICY COMMITTEE

The Bylaws and Policy Committee shall carry out such duties as may be assigned to it in an annual charge approved by the Board which shall include an annual review of the CAEP Bylaws and CAEP Policy.

**Janice Poda**, Committee Chair

**Karen Gallagher**

**Christopher Koch**, President

**Jayne Meyer**

**Yuhang Rong**

**Amy Starzynski**, CAEP Counsel

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#### NOMINATING COMMITTEE

The Nominating Committee shall solicit recommendations and present to the Board one or more slates of candidates for election, re-election, or appointment to Board Director or Officer positions, including the Accreditation Chair position. The Nominating Committee shall also provide consultation to the President on the appointment of Board, Standing, and Advisory Committee members. In making its nominations for Officers, the Nominating Committee shall ensure that the leadership of CAEP reflects the necessary partnership between educator preparation and P-12 education and CAEP's commitment to diversity.

**Karen Gallagher**, Committee Chair

**Jayne Meyer**

**Al Rabanera**

**Tim Finklea**, Staff Liaison

**Christopher Koch**, President

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#### STANDING COMMITTEES

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##### EQUITY AND DIVERSITY COMMITTEE

The Equity and Diversity Committee serve as independent experts advising CAEP on issues of diversity and equity in accreditation.

**Etta Hollins**, Chair

University of Missouri Kansas City

**Maria del Carmen Salazar**, Board Liaison

University of Denver

**Joan Auchter**

National Association of Secondary School Principals

**Diana Cournoyer**

National Indian Education Association

**Lena Rodriguez**

Hispanic Association of Colleges and Universities

**Judith Hackett**

Northwest Suburban Special Educational Organization

**Cassandra Herring**

Hampton University and Deans for Impact

**Noran Moffett**

Fayetteville State University

**Al Rabanera**

La Vista High School

**Blake West**

NEA Center for Great Public Schools

**Christopher Koch**, CAEP Staff Liaison

**Tim Finklea**, CAEP Staff Liaison

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**RESEARCH COMMITTEE**

The Research Committee serve as independent experts whose function is to advise CAEP on specific matters pertaining to the organization’s research, data, and reporting efforts.

**Charles Coble, Chair**

Teacher Preparation Analytics

**Robert Floden, Board Liaison**

Michigan State University

**Eric Anderman**

The Ohio State University

**Kevin Bastian**

UNC Public Policy

**Mary Brabeck**

New York University

**Hardin Coleman**

Boston University

**Emerson Elliott**

CAEP

**Roseanne Flores**

Hunter College CUNY

**Kurt Geisinger**

Buros Center for Testing

**Dan Goldhaber**

Center for Analysis of Longitudinal Data in Education Research (CALDER)

**Stephen Meyer**

RMC Research Corporation

**Suzanne Wilson**

University of Connecticut

**Malina Monaco**, CAEP Staff Liaison

---

**SPA STANDARDS COMMITTEE**

The SPA Standards Committee is responsible for reviewing new or revised standards, policies, and procedures developed by specialized professional associations (SPAs) for reviewing programs which provide licensure in professional specialty area studies. The Committee’s actions on SPA standards shall constitute actions of the Board.

**Audrey Church, Chair**

American Association of School Librarians

**John Johnston**

CAEP Elementary Standards Committee Representative

**Carolyn Kaplan**

American Council on the Teaching of Foreign Language

**Leah Nellis**

National Association of School Psychologists

**Eleni Pappamihel**

Teachers of English to Speakers of Other Languages  
(2017 – Alternate years)

**Cornelia Paraskevas**

National Council of Teacher of English

**Lawrence Paska, Board Liaison**

National Council for Social Studies

**Alvin Peters**

National Council for Social Studies

**Katherine Rasch**

National Council of Teachers of Mathematics

**Michelle Young**

National Policy Board for Educational Administration  
and Educational Leadership Constituent Council

**Banhi Bhattacharya**, CAEP Staff Liaison

## CAEP STAFF

### President's Office

[Christopher Koch](#), President

[Raquel Bailey](#), Executive Assistant

[Tim Finklea](#), Special Assistant to the President

### Accreditation - General

[Malina Monaco](#), Vice President

### Accreditation - Council, Appeals, and Decisions

[Vince O'Neill](#), Accreditation Director, Councilors and Accreditation Decisions

[Arianna Bartlett](#), Senior Accreditation Associate

### Accreditation – Case Management and Visits

[Ben Frattini](#), Senior Accreditation Associate

### Accreditation - Annual Report

[Banhi Bhattacharya](#), Accreditation Director, Research and Annual Report

[Rose-Helen Graham](#), Accreditation Associate

### External Affairs and State Relations

[Matt Vanover](#), Director of External Affairs

[Gabriel Gilchrist](#), Communications Associate

### Finance

[Thanh Tran](#), Chief Financial Officer

[Keisha Walker](#), Director of Finance and Events

[Rose Hopson](#), Accounting Associate

### Information Technology - AIMS Support

[Liz Lee](#), Database Manager

[Mert Saka](#), IT Manager

## EDUCATOR PREPARATION PROVIDER LISTING

### CAEP ACCREDITED

Adelphi University - College of Education and Health Sciences (NY)	Bellarmine University - Annsley Frazier Thornton School of Education (KY)
Adrian College - Department of Education (MI)	Berea College - Education Studies Department (KY)
Alabama A&M University - College of Education (AL)	Bethel College - Teacher Education Department (KS)
Alcorn State University - School of Education and Psychology (MS)	Bethune-Cookman University - College of Education (FL)
Alma College - Education Department (MI)	Black Hills State University - School of Education (SD)
American College of Education - (IN)	Bloomfield College - Division of Education (NJ)
American Museum of Natural History - (NY)	Bloomsburg University of Pennsylvania - College of Education (PA)
Anderson University - School of Education (IN)	Bluefield State College - Department of Professional Education (WV)
Andrews University - College of Education and International Services (MI)	Bluffton University - Education Department (OH)
Angelo State University - College of Education (TX)	Boise State University - College of Education (ID)
Appalachian Bible College - Elementary Education (WV)	Boston College - Carolyn A. and Peter S. Lynch School of Education (MA)
Appalachian State University - Reich College of Education (NC)	Bowie State University - College of Education (MD)
Aquinas College - Teacher Education Program (MI)	Boyce College - Teacher Education Program (KY)
Arkansas State University - Professional Education Unit (AR)	Bridgewater College - Teacher Education Program (VA)
Ashland University - Dwight Schar College of Education (OH)	Brigham Young University - Educator Preparation Program (UT)
Auburn University Montgomery - College of Education (AL)	Butler University - College of Education (IN)
Austin Peay State University - Eriksson College of Education (TN)	California University of Pennsylvania - College of Education and Liberal Arts (PA)
Avila University - School of Education (MO)	Calvin University - Teacher Education (MI)
Baker University - School of Education (KS)	Campbell University - School of Education (NC)
Ball State University - Teachers College (IN)	Campbellsville University - School of Education (KY)
	Capella University - Professional Education Unit (MN)
	Capital University - School of Education (OH)

Carson-Newman University - Education Department (TN)	Crowley's Ridge College - Division of Teacher Education (AR)
Cedarville University - School of Education (OH)	Dakota State University - College of Education (SD)
Centenary University - Department of Education (NJ)	Dallas Baptist University - The Dorothy M. Bush College of Education (TX)
Central Baptist College - Central Baptist Teacher Education Program (AR)	Davis & Elkins College - Education Department (WV)
Central Michigan University - Educator Preparation Program (MI)	Defiance College - Education Department (OH)
Central State University - College of Education (OH)	Delaware State University - Professional Education Unit (DE)
Chadron State College - Department of Education (NE)	Dickinson State University - College of Education, Business and Applied Sciences (ND)
Chapman University - Donna Ford Attallah College of Educational Studies (CA)	Doane University - College of Education (NE)
Christopher Newport University - Teacher Preparation Program (VA)	Drew University - (NJ)
Clafin University - School of Education (SC)	Drexel University - School of Education (PA)
Clarion University of Pennsylvania - School of Education (PA)	Drury University - School of Education and Child Development (MO)
Clark Atlanta University - School of Education (GA)	Duke University - Teacher Preparation Programs (NC)
Clemson University - College of Education (SC)	East Central University - Teacher Preparation Program (OK)
Cleveland State University - College of Education (OH)	Eastern Illinois University - College of Education (IL)
Coastal Carolina University - Spadoni College of Education and Social Sciences (SC)	Eastern Kentucky University - College of Education (KY)
College of Staten Island/CUNY - School of Education (NY)	Eastern Mennonite University - Education Department (VA)
Concordia College - Department of Education (NY)	Eastern Michigan University - College of Education (MI)
Concordia University - College of Education (MN)	Edinboro University of Pennsylvania - School of Education (PA)
Concordia University - School of Education (MI)	Elizabeth City State University - School of Education and Business (NC)
Concordia University Chicago - College of Education (IL)	Emory & Henry College - Department of Education (VA)
Concordia University, Nebraska - College of Education, Health, and Human Sciences (NE)	Emporia State University - The Teachers College (KS)
Cornerstone University - Teacher Education (MI)	
Creighton University - Education Department (NE)	

Erskine College - Department of Education and Special Education (SC)

Fairfield University - School of Education and Human Development (CT)

Fairleigh Dickinson University - School of Education (NJ)

Fairmont State University - Teacher Education (WV)

Faulkner University - College of Education (AL)

Ferris State University - School of Education (MI)

Florida A&M University - College of Education (FL)

Florida Atlantic University - College of Education (FL)

Florida Gulf Coast University - College of Education (FL)

Florida International University - College of Arts, Sciences and Education (FL)

Fort Hays State University - College of Education (KS)

Framingham State University - Department of Education (MA)

Francis Marion University - School of Education (SC)

Franciscan University of Steubenville - Education Department (OH)

Franklin University - School of Education (OH)

Freed-Hardeman University - College of Education and Behavioral Sciences (TN)

Friends University - Professional Education Unit (KS)

Furman University - Department of Education (SC)

Gallaudet University - Professional Education Program (PEP) (DC)

Gardner-Webb University - School of Education (NC)

George Mason University - Graduate School of Education (VA)

Georgetown College - Department of Education (KY)

Georgian Court University - The School of Education (NJ)

Glenville State College - Teacher Education (WV)

God's Bible School & College - Division of Professional Studies; Division of Music (OH)

Governors State University - College of Education (IL)

Grand Valley State University - College of Education (MI)

Hamline University - Professional Education Unit (MN)

Hampton University - Department of Education (VA)

Hanover College - Department of Education (IN)

Harding University - Cannon-Clary College of Education (AR)

Harris-Stowe State University - College of Education (MO)

Haskell Indian Nations University - School of Education (KS)

Hastings College - Education Department (NE)

Heidelberg University - School of Education (OH)

Henderson State University - Teachers College, Henderson (AR)

Hiram College - Education Department (OH)

Hope College - Education Department (MI)

Howard University - School of Education (DC)

Huntington University - Department of Education (IN)

Illinois State University - College of Education (IL)

Indiana State University - Bayh College of Education (IN)

Indiana University - Bloomington - School of Education (IN)

Indiana University - Purdue University, Columbus - Division of Education (IN)

Indiana University Kokomo - School of Education (IN)

Indiana University Northwest - School of Education (IN)	Lewis and Clark College - Graduate School of Education and Counseling (OR)
Indiana University of Pennsylvania - College of Education and Communications (PA)	Lindsey Wilson College - Education Division (KY)
Indiana University Purdue University - Indianapolis - School of Education (IN)	Linfield University - Teacher Education Program (OR)
Indiana University South Bend - School of Education (IN)	Livingstone College - Division of Education, Psychology and Social Work (NC)
Indiana University Southeast - School of Education (IN)	Longwood University - Office of Teacher Preparation (VA)
Indiana Wesleyan University - Education Unit (IN)	Louisiana State University at Alexandria - Department of Education (LA)
Inter American University of Puerto Rico - Arecibo Campus - Department of Education (PR)	Louisiana State University in Shreveport - College of Education & Human Development, Department of Education (LA)
Inter American University of Puerto Rico - Fajardo - Education & Social Sciences (PR)	Loyola Marymount University - School of Education (CA)
Inter American University of Puerto Rico - Metropolitan Campus - Education Department (PR)	Loyola University Chicago - School of Education (IL)
iteachU.S. - (TX)	Lyon College - Liberal Arts Teacher Education Committee (AR)
Jacksonville State University - School of Education (AL)	Madonna University - College of Education and Human Development (MI)
James Madison University - College of Education (VA)	Malone University - School of Education (OH)
John Brown University - Department of Teacher Education (AR)	Manchester University - Teacher Education (IN)
John Carroll University - Department of Education and School Psychology (OH)	Manhattanville College - School of Education (NY)
Kean University - College of Education (NJ)	Marian University - Educator Preparation Program (IN)
Kentucky State University - School of Education (KY)	Marietta College - Education Department (OH)
Kutztown University of Pennsylvania - College of Education (PA)	Marshall University - College of Education and Professional Development (WV)
Lake Superior State University - School of Education (MI)	Marymount University - School of Sciences, Mathematics, and Education (VA)
Lander University - College of Education (SC)	McNeese State University - Burton College of Education (LA)
Lee University - Helen DeVos College of Education (TN)	Medgar Evers College, CUNY - School of Education (NY)
Lehman College-CUNY - School of Education (NY)	Mercy College - The School of Education (NY)

Miami University - College of Education, Health and Society (OH)

MidAmerica Nazarene University - School of Education (KS)

Midwestern State University - West College of Education (TX)

Miles College - Division of Education (AL)

Millersville University of Pennsylvania - School of Education (PA)

Millsaps College - Department of Education (MS)

Minnesota State University, Mankato - College of Education (MN)

Minot State University - Teacher Education Unit (ND)

Mississippi College - Department of Teacher Education & Leadership (MS)

Mississippi University for Women - School of Education (MS)

Mississippi Valley State University - College of Education (MS)

Missouri Baptist University - Education Division (MO)

Missouri Southern State University - School of Education (MO)

Monmouth University - School of Education (NJ)

Monroe College - School of Education (NY)

Montana State University - Bozeman - College of Education, Health & Human Development (MT)

Montana State University-Billings - College of Education (MT)

Montclair State University - College of Education and Human Services (NJ)

Morehead State University - College of Education (KY)

Moreland University TEACH-NOW Graduate School of Education - (DC)

Morris College - Teacher Education (SC)

Mount Saint Mary College - Division of Education (NY)

Mount St. Joseph University - School of Education (OH)

Murray State University - College of Education and Human Services (KY)

Muskingum University - Education Department (OH)

National-Louis University - National College of Education and Undergraduate College (IL)

New Jersey City University - College of Education (NJ)

New Mexico Highlands University - School of Education (NM)

New Mexico State University - College of Health, Education, and Social Transformation (NM)

New York Institute of Technology - College of Arts & Sciences - Education Department (NY)

Newberry College - Department of Teacher Education (SC)

Newman University - School of Education (KS)

Niagara University - College of Education (NY)

North Carolina State University - College of Education (NC)

North Dakota State University - School of Education (ND)

North Greenville University - Education Division (SC)

Northeastern Illinois University - Daniel L. Goodwin College of Education (IL)

Northeastern State University - College of Education (OK)

Northern Arizona University - Professional Education Programs (AZ)

Northern Illinois University - Professional Education (IL)

Northern Kentucky University - College of Education (KY)	Pontificia Universidad Católica de Puerto Rico - School of Education (PR)
Northern State University - Millicent Atkins School of Education, Teacher Education Program (SD)	Princeton University - Program in Teacher Preparation (NJ)
Northwestern Oklahoma State University - Division of Education (OK)	Purdue University - College of Education (IN)
Northwestern State University of Louisiana - Gallaspy College of Education and Human Development (LA)	Purdue University Fort Wayne - College of Professional Studies (School of Education) (IN)
Notre Dame College - Division of Professional Education (OH)	Purdue University Northwest - School of Education and Counseling (IN)
Nova Southeastern University - Fischler College of Education (FL)	Queen Rania Teacher Academy - Teacher Education Professional Diploma (JO)
NUC University - School of Education (PR)	Queens College - Division of Education (NY)
Nyack College - School of Education (NY)	Quinnipiac University - School of Education (CT)
Ohio Northern University - Center for Teacher Education (OH)	Radford University - College of Education and Human Development (VA)
Ohio Valley University - School of Education (WV)	Ramapo College of New Jersey - Teacher Education (NJ)
Ohio Wesleyan University - Education Department (OH)	Randolph College - Education Department (VA)
Oklahoma Baptist University - McCabe School of Education (OK)	Randolph-Macon College - Department of Education (VA)
Oklahoma City University - Department of Education (OK)	Relay Graduate School of Education - (NY)
Oklahoma Panhandle State University - OPSU Teacher Education Program (TEP) (OK)	Rider University - College of Education and Human Services (NJ)
Old Dominion University - Darden College of Education and Professional Studies (VA)	Rochester Institute of Technology - Teacher Education Program (NY)
Ottawa University - School of Education: Teacher Education Department (KS)	Rockhurst University - School of Education (MO)
Ouachita Baptist University - Michael D. Huckabee School of Education (AR)	Rutgers University - Graduate School of Education (NJ)
Philander Smith College - Division of Education (AR)	Sacred Heart University - Isabelle Farrington College of Education (CT)
Pittsburg State University - College of Education (KS)	Saginaw Valley State University - College of Education (MI)
Plymouth State University - Holmes Center for School Partnerships and Educator Preparation (NH)	Saint Mary's College - Education Department (IN)
	Samford University - Department of Education (AL)

Seton Hall University - College of Education and Human Services (NJ)

Shaw University - Department of Education (NC)

Shenandoah University - College of Arts & Sciences, Division of Education & Leadership (VA)

Shepherd University - Professional Education Unit (WV)

Siena Heights University - Division of Education (MI)

South Carolina State University - Department of Education (SC)

South Dakota State University - College of Education and Human Sciences (SD)

Southeast Missouri State University - Educator Preparation Program (MO)

Southeastern Oklahoma State University - School of Education and Behavioral Sciences (OK)

Southern Adventist University - School of Education and Psychology (TN)

Southern Arkansas University - College of Education (AR)

Southern Connecticut State University - College of Education (CT)

Southern Illinois University at Carbondale - College of Education & Human Services (IL)

Southern Nazarene University - School of Education (OK)

Southern University and A&M College - College of Education (LA)

Southwestern College - Education Department (KS)

Southwestern Oklahoma State University - Department of Education (OK)

Spalding University - College of Education (KY)

Spring Arbor University - School of Education (MI)

St. John Fisher College - Ralph C. Wilson, Jr. School of Education (NY)

State University of New York at Geneseo - Ella Cline Shear School of Education (NY)

State University of New York at Oswego - School of Education (NY)

State University of New York College at Brockport - Professional Education Unit (NY)

Stephen F. Austin State University - James I. Perkins College of Education (TX)

SUNY Cortland - Professional Education Unit (NY)

Tennessee State University - Professional Education Unit (TN)

Tennessee Technological University - College of Education (TN)

Texas Tech University - College of Education (TX)

The Citadel The Military College of South Carolina - Zucker Family School of Education (SC)

The College of Charleston - School of Education, Health, and Human Performance (SC)

The College of William and Mary - School of Education (VA)

The College of Wooster - Professional Education Unit - Department of Education (OH)

The Ohio State University - Educator Preparation Unit (OH)

The Pennsylvania State University - College of Education (PA)

The University of Alabama in Huntsville - College of Education (AL)

The University of Dayton - School of Education and Health Sciences (OH)

The University of Montana Western - School of Education, Business and Technology (MT)

The University of North Carolina Asheville - Department of Education (NC)

The University of Oklahoma - College of Education (OK)

The University of Science and Arts of Oklahoma - Teacher Education (OK)

The University of Southern Mississippi - Professional Education Unit (MS)

The University of Tennessee - Graduate School of Education, College of Education, Health and Human Sciences (TN)

The University of Toledo - Judith Herb College of Education (OH)

The University of Vermont - College of Education and Social Services (VT)

The University of Virginia's College at Wise - Department of Education (VA)

Thomas More University - Education Department (KY)

Trine University - Franks School of Education (IN)

Trinity Washington University - School of Education (DC)

Troy University - College of Education (AL)

Union College - Education Department (NE)

Union College - Educational Studies Unit (KY)

United Arab Emirates University - College of Education (UAE)

Universidad Ana G. Méndez- Recinto de Gurabo - Departamento De Educación (PR)

Universidad De Puerto Rico De Cayey - Department of Pedagogy (PR)

Universidad De Puerto Rico De Mayaguez - Teacher Preparation Program (PR)

Universidad De Puerto Rico Ponce - Department of Education (PR)

Universidad De Puerto Rico-Rio Piedras Campus - School of Education (PR)

University of Akron - LJFF School of Education (OH)

University of Alaska Fairbanks - UAF School of Education (AK)

University of Alaska Southeast - Alaska School of Education (AK)

University of Arkansas - Fort Smith - School of Education (AR)

University of Arkansas at Little Rock - School of Education (AR)

University of Arkansas at Pine Bluff - School of Education (AR)

University of Arkansas, Fayetteville - College of Education and Health Professions (AR)

University of Bridgeport - Education Department (CT)

University of Central Arkansas - College of Education (AR)

University of Charleston - Morris Harvey Division of Arts and Sciences, Education Department (WV)

University of Cincinnati - College of Education, Criminal Justice&Human Services (OH)

University of Colorado Colorado Springs - College of Education (CO)

University of Delaware - Delaware Center for Teacher Education (DE)

University of Denver - Morgridge College of Education (CO)

University of Evansville - School of Education (IN)

University of Findlay - College of Education (OH)

University of Florida - College of Education (FL)

University of Hawaii - West O'ahu - Division of Education (HI)

University of Holy Cross - Education Department (LA)

University of Idaho - College of Education, Health & Human Sciences (ID)

University of Indianapolis - School of Education (IN)

University of Kansas - School of Education and Human Sciences (KS)

University of Louisiana at Lafayette - College of Education (LA)

University of Louisiana at Monroe - College of Arts, Education, and Sciences (LA)

University of Louisville - College of Education and Human Development (KY)

University of Maine - College of Education and Human Development (ME)

University of Maine At Farmington - College of Education, Health & Rehabilitation (ME)

University of Maryland Baltimore County - Department of Education (MD)

University of Michigan-Dearborn - College of Education, Health, and Human Services (MI)

University of Missouri-Columbia - College of Education (MO)

University of Missouri-Kansas City - School of Education (MO)

University of Mount Union - Teacher Education Program (OH)

University of Nebraska At Kearney - College of Education (NE)

University of Nebraska-Lincoln - College of Education and Human Sciences (NE)

University of North Alabama - College of Education and Human Sciences (AL)

University of North Carolina at Chapel Hill - School of Education (NC)

University of North Carolina at Charlotte - College of Education (NC)

University of North Florida - College of Education and Human Services (FL)

University of North Georgia - College of Education (GA)

University of Portland - School of Education (OR)

University of Puerto Rico at Arecibo - Department of Education (PR)

University of Puerto Rico-Aguadilla - Department of Education (PR)

University of Rio Grande - Bunce School of Education (OH)

University of Saint Francis - Department of Education (IN)

University of Saint Joseph - Department of Education, School of Arts, Sciences, Business and Education (SASBE) (CT)

University of Saint Mary - Education Department (KS)

University of Sioux Falls - Frederickson School of Education (SD)

University of South Carolina - College of Education (SC)

University of South Carolina Upstate - School of Education (SC)

University of South Dakota - School of Education (SD)

University of South Florida - College of Education (FL)

University of Southern Indiana - Pott College of Science, Engineering, and Education (IN)

University of Tennessee at Chattanooga - College of Health, Education, & Professional Studies (TN)

University of Tennessee at Martin - College of Education, Health and Behavioral Sciences (TN)

University of Texas of the Permian Basin - College of Education (TX)

University of the District of Columbia - Department of Education (DC)

University of the Ozarks - Division of Education (AR)

University of Utah - College of Education (UT)

University of Virginia - Curry School of Education (VA)

University of West Florida - College of Education and Professional Studies (FL)

Ursuline College - Education Unit (OH)

Valparaiso University - Department of Education (IN)

Vanderbilt University - Peabody College of Education & Human Development (TN)

Vincennes University - (IN)

Virginia Commonwealth University - School of Education (VA)

Virginia Polytechnic Institute & State University - College of Liberal Arts and Human Sciences (VA)

Virginia State University - College of Education (VA)

Virginia Union University - Syphax School of Education and Interdisciplinary Studies (VA)

Walden University - Richard W. Riley College of Education and Leadership (MN)

Walsh University - Division of Education (OH)

Washburn University - Department of Education (KS)

Washington and Lee University - Teacher Education (VA)

Wayne State College - School of Education & Counseling (NE)

Wayne State University - College of Education (MI)

Wesley College - Department of Educational Studies and Teacher Licensure (DE)

West Liberty University - Teacher Education Unit (WV)

West Virginia University - College of Education and Human Services (WV)

West Virginia University at Parkersburg - Education Department (WV)

West Virginia Wesleyan College - School of Education (WV)

Western Connecticut State University - School of Professional Studies: Education and Educational Psychology Department (CT)

Western Governors University - Teachers College (UT)

Western Kentucky University - College of Education and Behavioral Sciences (KY)

Western Michigan University - College of Education and Human Development (MI)

Western New Mexico University - School of Education (NM)

Wichita State University - College of Applied Studies (KS)

William Paterson University - College of Education (NJ)

Wilmington College - Department of Education (OH)

Winthrop University - Richard W. Riley College of Education (SC)

Xavier University of Louisiana - Division of Education and Counseling (LA)

York College - Education Department (NE)

York College/CUNY - Department of Teacher Education (NY)

Youngstown State University - Beeghly College of Liberal Arts, Social Sciences, and Education (OH)

Zayed University - College of Education (UAE)

High Point University - Stout School of Education (NC)

Inter American University of Puerto Rico - Ponce - Education, Social Sciences, (PR)

Inter American University of Puerto Rico - San Germán - Department of Education and Physical Education (PR)

Portland State University - College of Education (OR)

Southern Utah University - Department of Teacher Education (UT)

Stetson University - Department of Teacher Education (FL)

Truman State University - Professional Education Unit (MO)

University of Houston - College of Education (TX)

Valdosta State University - College of Education and Human Services (GA)

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NCATE ACCREDITED

Alabama State University - College of Education (AL)

Alaska Pacific University - Education Program (AK)

American University - School of Education (DC)

Anderson University - College of Education (SC)

Arkansas Tech University - College of Education (AR)

Asbury University - School of Education (KY)

Athens State University - College of Education (AL)

Auburn University - College of Education (AL)

Azusa Pacific University - School of Education (CA)

Baldwin Wallace University - Department of Education (OH)

Belmont University - College of Education (TN)

Bethel University - Education Department (IN)

Bowling Green State University - College of Education and Human Development (OH)

California State University, Fullerton - College of Education (CA)

Cameron University - Educator Preparation (OK)

Central Connecticut State University - School of Education and Prof'l Studies (CT)

Charleston Southern University - College of Education (SC)

Christian Brothers University - Department of Education (TN)

Concord University - Educator Preparation Provider (WV)

Coppin State University - Education Unit (MD)

Delta State University - College of Education (MS)

Duquesne University - School of Education (PA)

East Carolina University - College of Education (NC)

East Stroudsburg University - Teacher Education Unit (PA)

East Tennessee State University - Clemmer College (TN)

Eastern Connecticut State University - School of Education & Professional Studies (CT)

Elon University - Watts Williams School of Education (NC)

Fayetteville State University - College of Education (NC)

Fordham University - Graduate School of Education (NY)

Frostburg State University - College of Education (MD)

George Washington University - Graduate School of Education & Human Development (DC)

Georgia College and State University - The John H. Lounsbury College of Education (GA)

Georgia Gwinnett College - Teacher Education Unit (GA)

Georgia Southern University - College of Education (GA)

Goshen College - Department of Education (IN)

Grace College - School of Education (IN)

Grambling State University - College of Education (LA)

Hunter College of the City University of New York - School of Education (NY)

Idaho State University - College of Education (ID)

Indiana University East - School of Education (IN)

Jackson State University - College of Education and Human Development (MS)

Kansas State University - College of Education (KS)

Kansas Wesleyan University - Teacher Education Program (KS)

Keene State College - School of Arts, Education and Humanities (NH)

Kent State University - College of Education, Health, and Human Services (OH)

Langston University - School of Education and Behavioral Sciences (OK)

LeMoyne-Owen College - Division of Education (TN)

Lewis-Clark State College - Division of Teacher Education (ID)

Liberty University - School of Education (VA)

Limestone University - Teacher Education Program (SC)

Lincoln Memorial University - Carter & Moyers School of Education (TN)

Lipscomb University - College of Education (TN)

Lock Haven University of Pennsylvania - College of Liberal Arts and Education (PA)

Louisiana State University and A&M College - School of Education (LA)

Louisiana Tech University - College of Education (LA)

Mayville State University - Division of Education (ND)

McDaniel College - Education Department (MD)

McPherson College - Teacher Education Board (KS)

Middle Tennessee State University - College of Education (TN)

Milligan University - School of Social Sciences and Education (TN)

Minnesota State University-Moorhead - College of Education and Human Services (MN)

Mississippi State University - College of Education (MS)

Missouri Western State University - Department of Education (MO)

Morgan State University - School of Education and Urban Studies (MD)

Mount Vernon Nazarene University - Jetter School of Professional Studies (OH)

Nicholls State University - College of Education and Behavioral Sciences (LA)

Norfolk State University - School of Education (VA)

North Carolina A & T State University - School of Education (NC)

North Carolina Central University - School of Education (NC)

Northern New Mexico College - College of Education (NM)

Northwest Nazarene University - College of Education (ID)

Notre Dame of Maryland University - School of Education (MD)	Southeastern Louisiana University - College of Education (LA)
Oakland City University - School of Education (IN)	Southern Illinois University Edwardsville - School of Education, Health and Human Behavior (IL)
Oakwood University - Department of Education (AL)	Southern University at New Orleans - College of Education and Human Development (LA)
Ohio Dominican University - Education Division (OH)	Southern Wesleyan University - School of Education (SC)
Ohio University - The Patton College of Education (OH)	Spelman College - Education Department (GA)
Oklahoma Christian University - School of Education (OK)	State Univ of New York at Potsdam - School of Education & Professional Studies (NY)
Oklahoma State University - Professional Education Unit (OK)	Stillman College - Division of Education (AL)
Oklahoma Wesleyan University - Teacher Education Council (OK)	Sultan Qaboos University - College of Education (SOM)
Oral Roberts University - College of Education (OK)	SUNY Buffalo State - Teacher Education Unit - Educator Preparation Provider (NY)
Oregon State University - College of Education (OR)	Taylor University - Department of Education (IN)
Otterbein University - Education Department (OH)	Texas Southern University - College of Education (TX)
Peru State College - School of Education (NE)	The Catholic University of America - Department of Education (DC)
Pfeiffer University - Division of Education (NC)	The College of New Jersey - School of Education (NJ)
Presbyterian College - Education Department (SC)	The University of Alabama - College of Education (AL)
Qatar University - (SQA)	The University of Alabama at Birmingham - School of Education (AL)
Queens University of Charlotte - School of Education (NC)	The University of Hartford - College of Education, Nursing and Health Professions (CT)
Rowan University - College of Education (NJ)	The University of Kentucky - College of Education (KY)
Saint Bonaventure University - School of Education (NY)	The University of Memphis - College of Education (TN)
Salem University - School of Education (WV)	The University of Michigan-Flint - Education Department (MI)
Sam Houston State University - College of Education (TX)	The University of Mississippi - School of Education (MS)
Shawnee State University - School of Education (OH)	The University of New Mexico - College of Education, Dean's Office (NM)
Shippensburg University of Pennsylvania - College of Education & Human Services (PA)	
Slippery Rock University of Pennsylvania - College of Education (PA)	

The University of North Carolina at Greensboro - School of Education (NC)

The University of North Carolina at Pembroke - School of Education (NC)

The University of Texas Rio Grande Valley - College of Education and P-16 Integration (TX)

The University of West Alabama - Julia S. Tutwiler College of Education (AL)

Towson University - College of Education (MD)

Trevecca Nazarene University - School of Education (TN)

Tuskegee University - School of Education (AL)

Union University - College of Education (TN)

University of Arkansas at Monticello - School of Education (AR)

University of Central Missouri - College of Education (MO)

University of Central Oklahoma - College of Education and Professional Studies (OK)

University of Connecticut - Neag School of Education (CT)

University of Maryland Global Campus - School of Arts and Sciences, Department of Education and Public Service (MD)

University of Montana-Missoula - Phyllis J. Washington College of Education and Human Sciences (MT)

University of Montevallo - College of Education and Human Development (AL)

University of New Orleans - College of Education and Human Development (LA)

University of North Carolina Wilmington - Watson College of Education (NC)

University of North Dakota - College of Education and Human Development (ND)

University of Puerto Rico at Bayamon - (PR)

University of Sacred Heart - Interdisciplinary Faculty of Humanistic and Social Studies (FIEHS) Program of Education (PR)

University of South Alabama - College of Education and Professional Studies (AL)

University of South Carolina Beaufort - Department of Education (SC)

University of South Carolina-Aiken - School of Education (SC)

University of Southern California - Rossier School of Education (CA)

University of St. Francis - College of Education (IL)

University of the Cumberlands - School of Education (KY)

Valley City State University - School of Education and Graduate Studies (ND)

Webster University - School of Education (MO)

West Chester University of Pennsylvania - College of Education and Social Work (PA)

West Virginia State University - Education Department (WV)

Western Carolina University - College of Education and Allied Professions (NC)

Western Oregon University - College of Education (OR)

William Carey University - School of Education (MS)

Williams Baptist University - Teacher Education Program (AR)

Wilmington University - College of Education (DE)

Winston-Salem State University - The College of Arts, Sciences, Business, and Education/The Faculty of Education (NC)

Wittenberg University - Education Department (OH)

Wright State University - College of Health, Education, and Human Services (OH)

University of Alaska Anchorage - School of Education (AK)

Benedict College - School of Education (SC)

California State University, Fresno - Kremen School of Educ & Human Development (CA)

Columbia College - Division of Education (SC)

Fitchburg State University - Center for Excellence in Education (MA)

Five Towns College - Education Division (NY)

Lamar University - College of Education and Human Development (TX)

Meredith College - Department of Education (NC)

Mount St. Mary's University - Education Department (MD)

National University - Sanford College of Education (CA)

North Carolina Wesleyan College - Education Department (NC)

Russell Sage College - Esteves School of Education (NY)

Saint Xavier University - Education Department (IL)

The University of Wyoming - College of Education (WY)

University of Nebraska At Omaha - College of Education (NE)

University of Phoenix - Hawaii - College of Education (HI)

University of Phoenix - Utah - College of Education (UT)

University of the Virgin Islands - School of Education (VI)

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TEAC ACCREDITED

Albion College - Education Department (MI)

Bluefield University - School of Education and Social Sciences (VA)

Caldwell University - Professional Education Unit (NJ)

Case Western Reserve University - Educator Preparation Unit (OH)

Chaminade University of Honolulu - Education Division, Counselor Education (HI)

Greenville University - Education Department (IL)

Hollins University - Education Department (VA)

Inter American University of Puerto Rico - Aguadilla - Education & Humanistic Studies (PR)

Lake Erie College - Education Department (OH)

Lesley University - National Education Programs and Policy (MA)

Lindenwood University - College of Education and Human Services (MO)

Lourdes University - National Education Programs and Policy (OH)

Mary Baldwin University - College of Education (VA)

Michigan State University - College of Education (MI)

Oakland University - School of Education and Human Services (MI)

Ohio Christian University - Department of Teacher Education (OH)

Regent University - School of Education (VA)

Roanoke College - Education Department (VA)

Robert Morris University - School of Nursing, Education and Human Studies (PA)

Rutgers University - Camden - Graduate School of Education (NJ)

Rutgers University - Newark - The Urban Teacher Education Program (UTEP) (NJ)

Saint Elizabeth University - Teacher Education (NJ)

Saint Peter's University - Education Department (NJ)

Southern New Hampshire University - School of Education (NH)

Stockton University - School of Education (NJ)

Teach For America Hawaii - (HI)

Texas State University - College of Education (TX)

Thomas Edison State University - Heavin School of Arts, Sciences and Technology (NJ)

Touro College - School of Education (NY)

Tulane University - Teacher Preparation Certification Program (LA)

Universidad Ana G. Méndez- Recinto de Carolina - Educación Department (PR)

Universidad Ana G. Mendez, Cupey Campus (formerly Universidad Metropolitana) - School of Education (PR)

University of Michigan-Ann Arbor - School of Education (MI)

University of Richmond - Department of Education (VA)

University of Southern Maine - School of Education and Human Development (ME)

Xavier University - School of Education (OH)

Baker College - School of Education (MI)

Colorado State University - Fort Collins - School of Education (CO)

Dixie State University - College of Education (UT)

Felician University - School of Education (NJ)

Fort Lewis College - Teacher Education Department (CO)

Granite State College (NH)

St. Lawrence University - Department of Education (NY)