



2020 ANNUAL REPORT

CAEP Council for the
Accreditation of
Educator Preparation

Data collected as of December 1, 2020

INTRODUCTION

The CAEP Annual Report provides us an opportunity to provide with you important updates about the crucial work to strengthen learning for all of America's K-12 students through accreditation of educator preparation providers.

Over the span of my career I have seen the difference that can occur when we commit to high standards for all. As the Chair of the CAEP Board of Directors I believe that accreditation under a single set of high quality standards can unite our profession and enhance its value to society. Equitable, data driven practice is the basis for CAEP Accreditation, which provides us with an opportunity to join together in demonstrating excellence in educator preparation.

Our nation is in crisis. The Covid-19 pandemic of 2020 and racial unrest has presented us with challenges and opportunities. We know systemic racism exists in our society. We must commit to doing better. The CAEP Board of Directors adopted a vision statement that puts equity and excellence at the forefront of our everyday actions. We have also adopted Equity as one of our strategic goals, to ensure consistent application of equity and diversity in evaluation of providers.

Through accreditation we are able to advance work toward increasing diversity in the educator workforce. Nearly one-third of the first 341 providers accredited by CAEP were either Historically Black Colleges and Universities, Hispanic Serving Institutions and Tribal Colleges. America's K-12 students need teachers of color in their lives and through CAEPs rigorous accreditation standards we are helping to transform the educator workforce.

2020 has presented us with unique circumstances with which all of us have had to adapt. CAEP is no exception. Since March, we have held all Board meetings, Accreditation Council meetings and site reviews in a virtual environment. In 2019, the CAEP Board of Directors asked staff to develop a pilot program of site reviews done virtually. This spring, what was to be a pilot, became the standard operating procedure as teams that once were spending several days on campus, were now meeting online. I am proud to say that this system has worked well and has saved our educator preparation providers money that would otherwise would have been spent on travel.

The pandemic has had other effects on our profession. EPPs that were seeing a trend of lower enrollment over the past decade were now faced with significant financial challenges as they adjusted to teaching online and coping with lost revenues. CAEP has felt the financial effects of the pandemic as well, but our Board of Directors chose not to raise the dues to EPPs. It presents us with a financial challenge, but we also recognize the schools we serve are hurting as well and we are working to reduce costs wherever possible.

I applaud your efforts. Through our efforts and actions we shall foster diversity, transparency, and accountability. Our commitment to you is to maintain the gold standard for educator preparation and to support continuous improvement to strengthen P-12 student learning for all.

Sincerely,



Karen Symms Gallagher, Ph.D.
Chair, CAEP Board of Directors
Professor and Dean Emeritus, USC Rossier School of Education

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Welcome to the 2020 Advancing Educator Preparation Report!

This report summarizes accreditation activities for the past year and as I write this, a pandemic still rages across our nation and much of the world. CAEP accreditation is a peer-driven process with the dual purpose of continuous improvement and accountability. I would like to recognize and thank our volunteers and providers who are negotiating their work through very difficult times to demonstrate and attain those goals. CAEP’s mission to promote equity and excellence was made possible through the invaluable efforts of our volunteers who have helped providers, and indeed CAEP itself, to continuously improve.

This year the CAEP Accreditation Council met twice and 101 educator preparation providers earned accreditation. Newly accredited providers during calendar year 2020 bring the total of CAEP accredited EPPs to 330 in 45 states, District of Columbia and Puerto Rico.

CAEP’s quality assurance has truly national reach with accredited providers in 45 states, the District of Columbia and Puerto Rico. In addition, CAEP works with individual states to insure quality in their educator preparation process. Currently, CAEP has state partnership agreements with 32 states and the District of Columbia. CAEP also recognizes and works directly with Specialized Professional Associations which review professional preparation programs for national recognition. CAEP currently has agreements with 13 specialized professional associations.

The Covid-19 pandemic of 2020 has changed the way we do business. In March of this year all of our operations were moved into a virtual setting. Our staff is working remote and since March all site reviews have occurred online. This fall, we were unable to host an in person CAEPCon in Washington DC. We have expanded our outreach with EPPs through webinars and began a series of cohort meetings with EPPs as they move through the accreditation process.

This year, as required in our bylaws, the CAEP Board of Directors will revise the CAEP Standards for Educator Preparation. Our Board’s Research Committee and Equity/Diversity Committees were charged in 2018 with reviewing and analyzing research and accreditation implementation data to inform the standards revision process. CAEP convened a task force which reviewed data and reports from the committees as well as standards for accreditors from the US Department of Education (USDOE) and CHEA, data from accreditation decisions, and feedback from stakeholders. The task force was composed of 21 representatives from the field of education, including P-12, higher education, state education departments and non-profit education organizations.

I hope you find the report useful and I wish you and your families good health for the upcoming year.

Christopher A. Koch, Ed.D

CAEP President, November 2020

CAEP BY THE NUMBERS



330

CAEP
accredited



264

NCATE
accredited



64

TEAC
accredited

ACCREDITATION W/ STIPULATIONS: 3
PROBATIONARY ACCREDITATION: 5
REVOCATION: 1 | DENIAL: 0

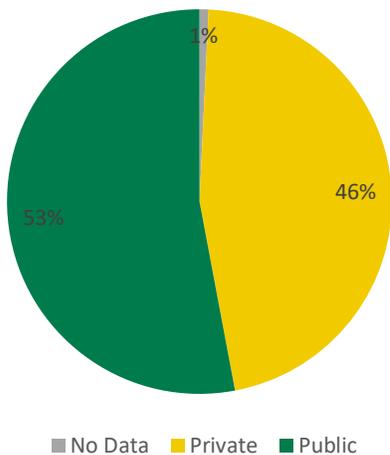
18 NEW EPP Applicants in Last 365 Days*

*EPPs that have started a CAEP Phase II application in 2020 – 25 CAEP Eligible (Phase I Applications submitted)

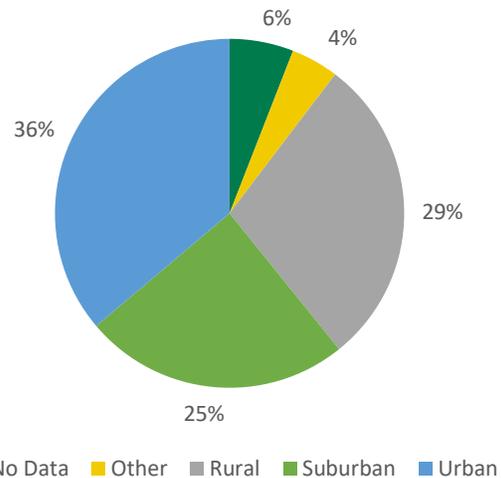
ACCREDITATION COUNCIL MEETINGS

	Fall 2020	Spring 2020	TOTAL Since 2015
CAEP Accredited	ITP: 31 ADV: 19	ITP: 68 ADV: 41	407
CAEP Probationary Accreditation	ITP: 1 ADV: 0	ITP: 2 ADV: 2	39
CAEP Accredited w/ Stipulations	ITP: 0 ADV: 0	ITP: 2 ADV: 1	34

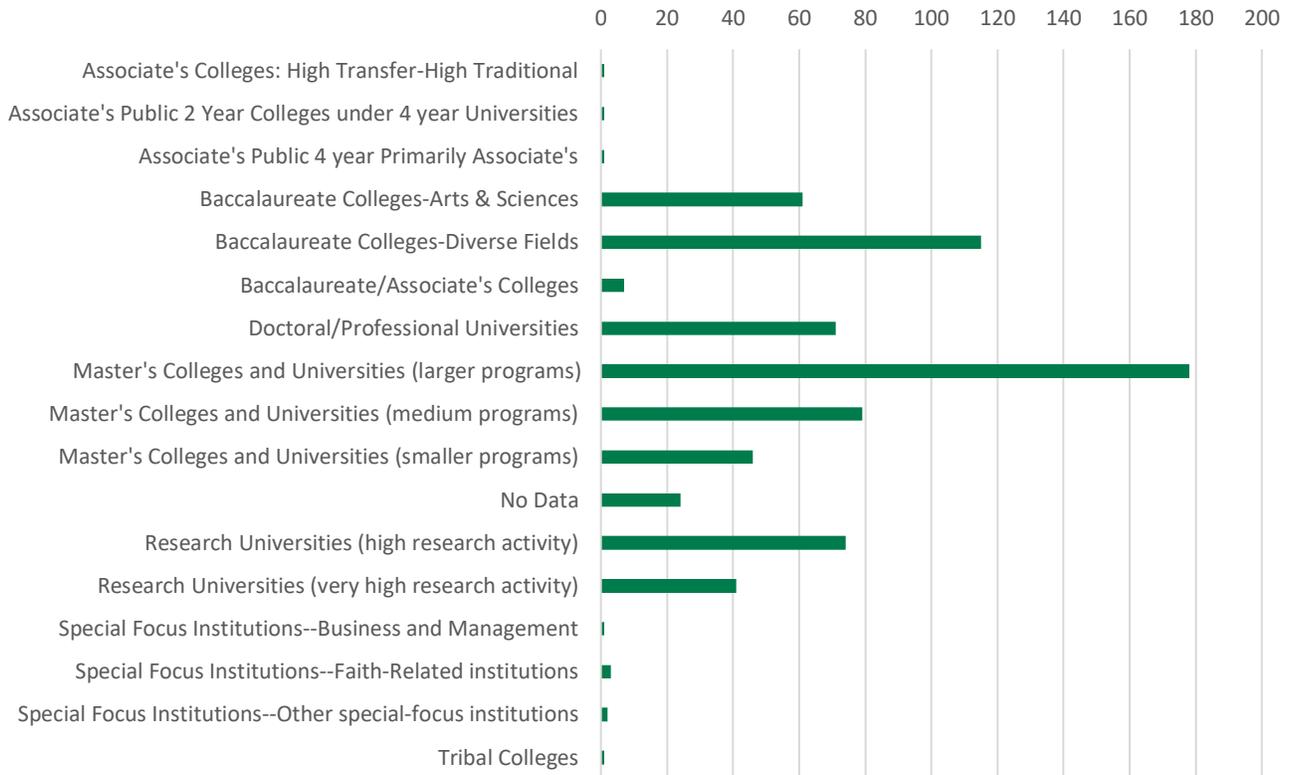
By Control of Institution



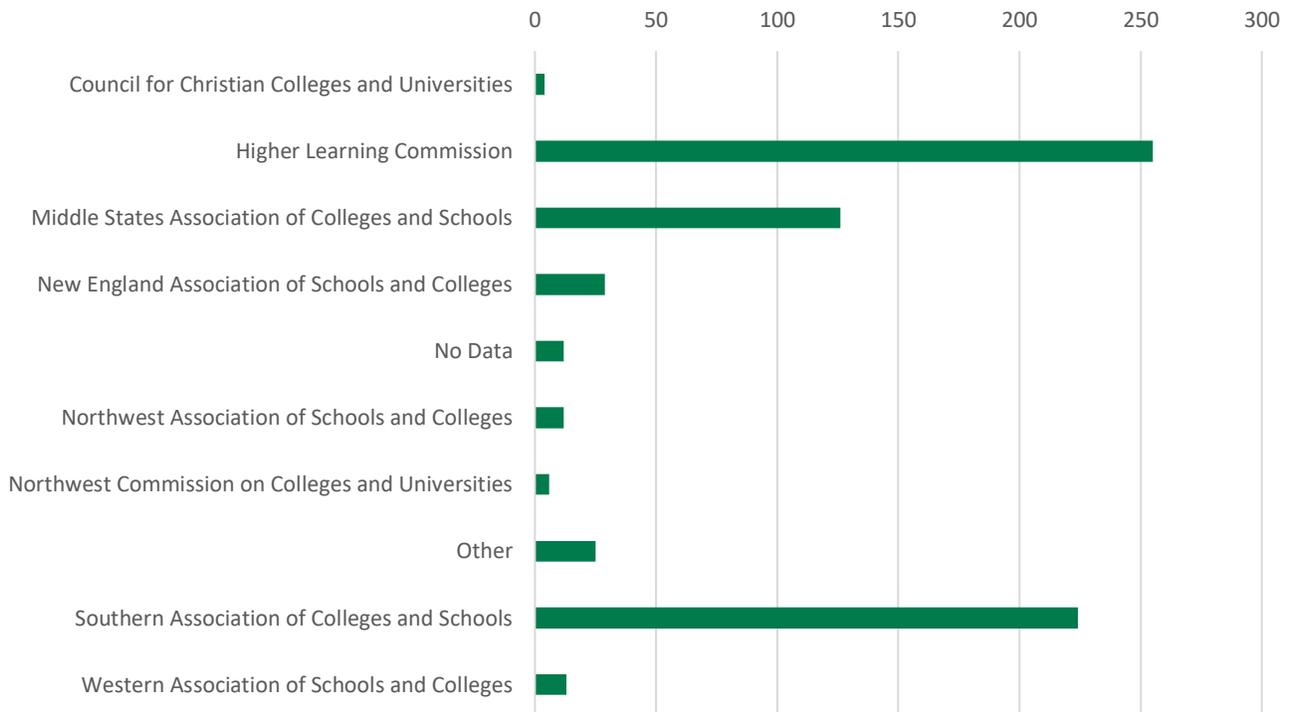
By Location



By Carnegie Classification



By Affiliation



EDUCATOR PREPARATION PROVIDER DEMOGRAPHICS

NUMBER OF COMPLETERS

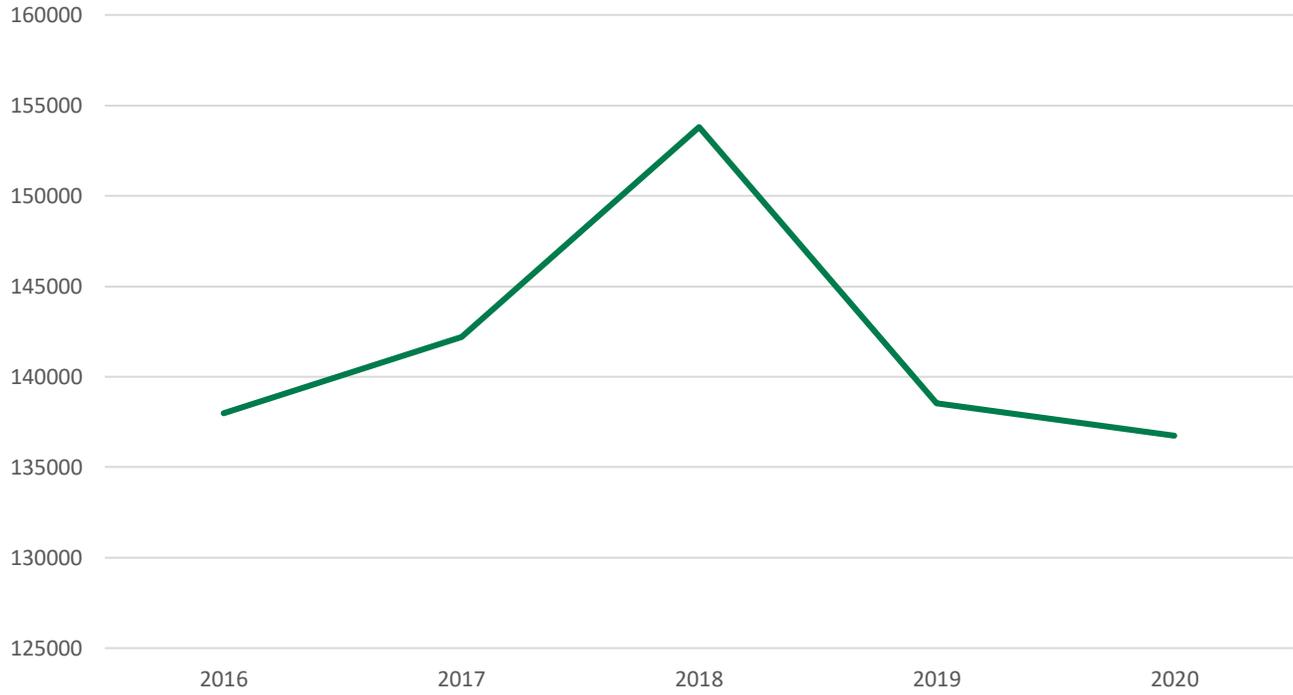
TOP TEN STATES

State	2016	2017	2018	2019	2020
Texas	5261	10410	12630	11594	14170
New York	7956	7935	11564	7315	9413
Utah	1442	1471	2671	2727	8638
Ohio	4830	4955	4756	4506	6084
California	5892	366	331	436	5914
North Carolina	3947	3359	3234	2985	5251
Indiana	2909	2791	2819	514	5206
Kentucky	2122	2259	2130	993	4951
New Jersey	2102	2277	3392	2698	4936
Virginia	2646	2434	3025	2921	4445

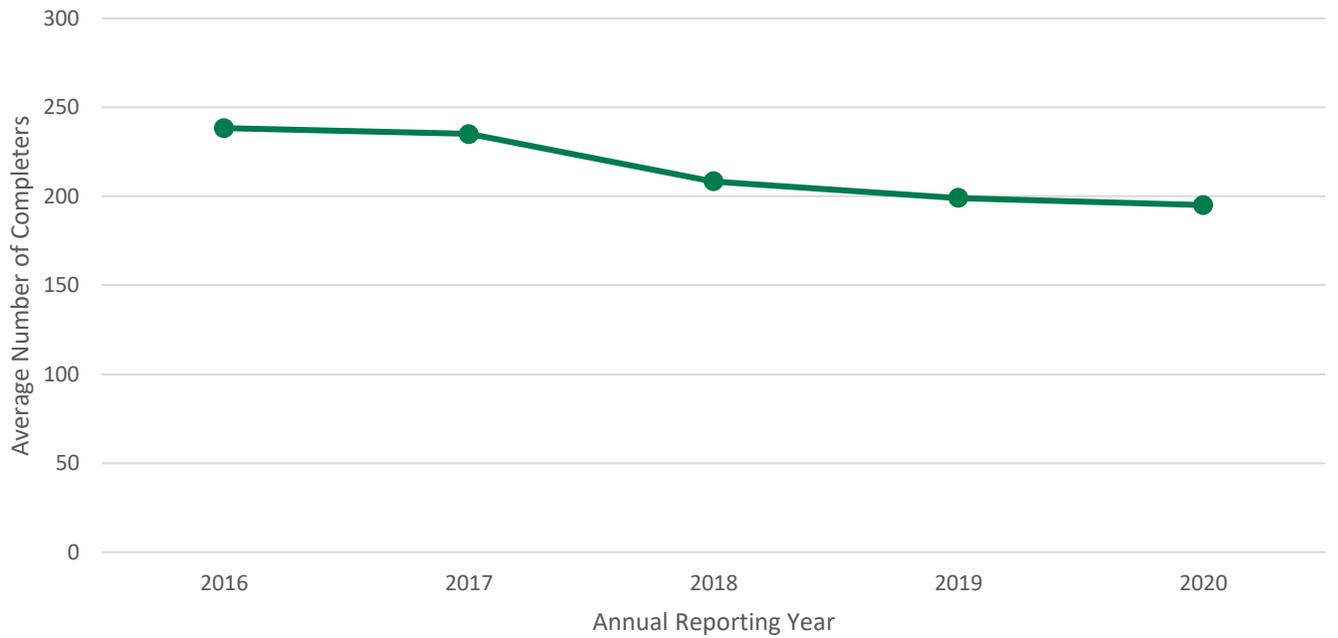
TOP TEN EPPS

EPP Name	State/Region	2019	2020
Western Governors University	UT	7776	3620
Lamar University	TX	4757	1812
University of Bahrain	BH	2167	--
National University	CA	1860	1788
iteach U.S.	TX	1804	1692
Arkansas State University	AR	1607	1587
University of the Cumberland	KY	1433	1533
University of North Texas	TX	1203	668
Hunter College of the City University of New York	NY	1190	1229
The University of West Alabama	AL	1135	617

Total Completers by Year

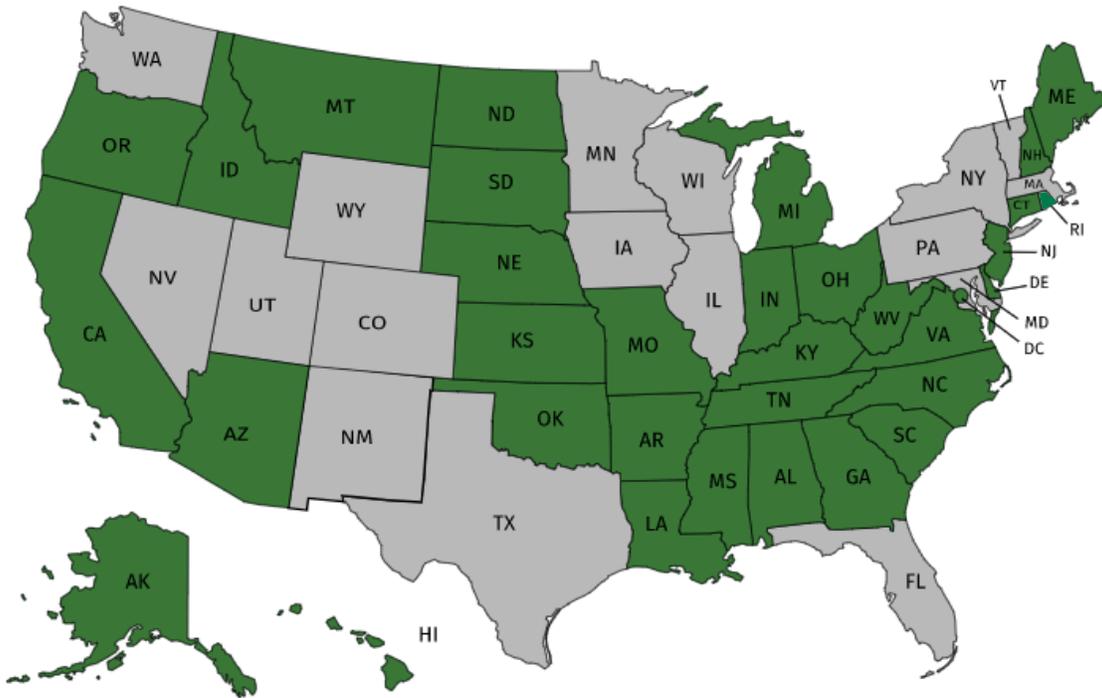


Average Number of Completers per EPP by Year

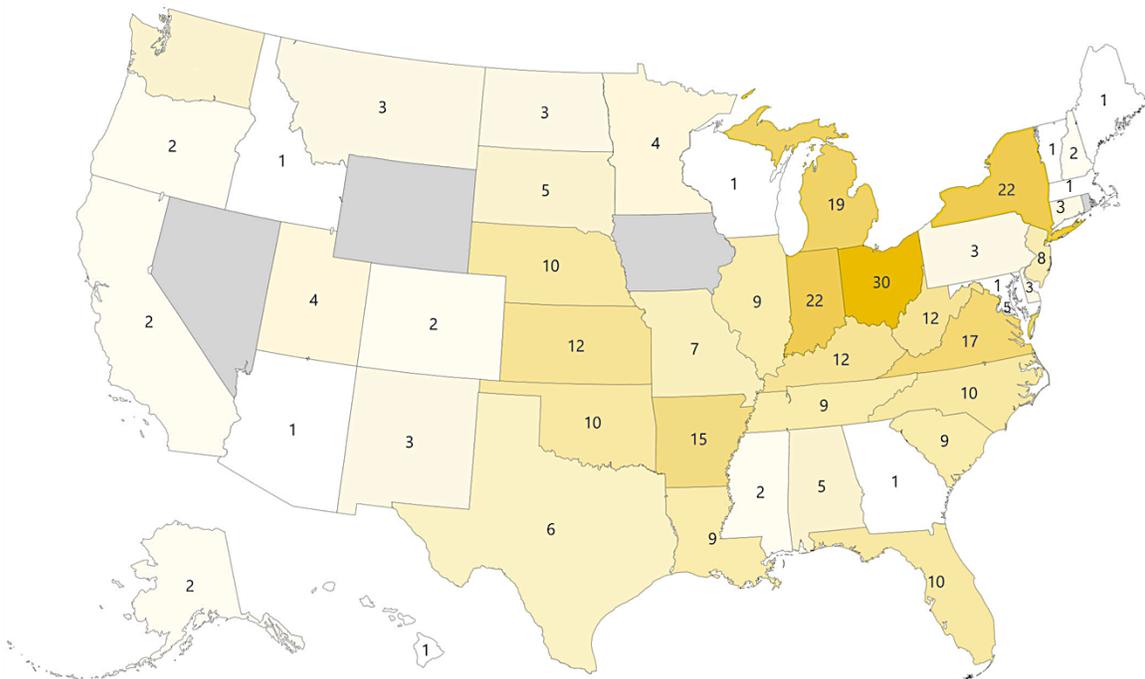


STATE AGREEMENTS

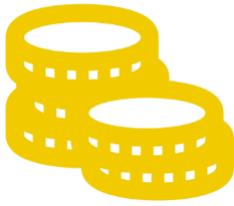
EPPs with State Agreements (33)



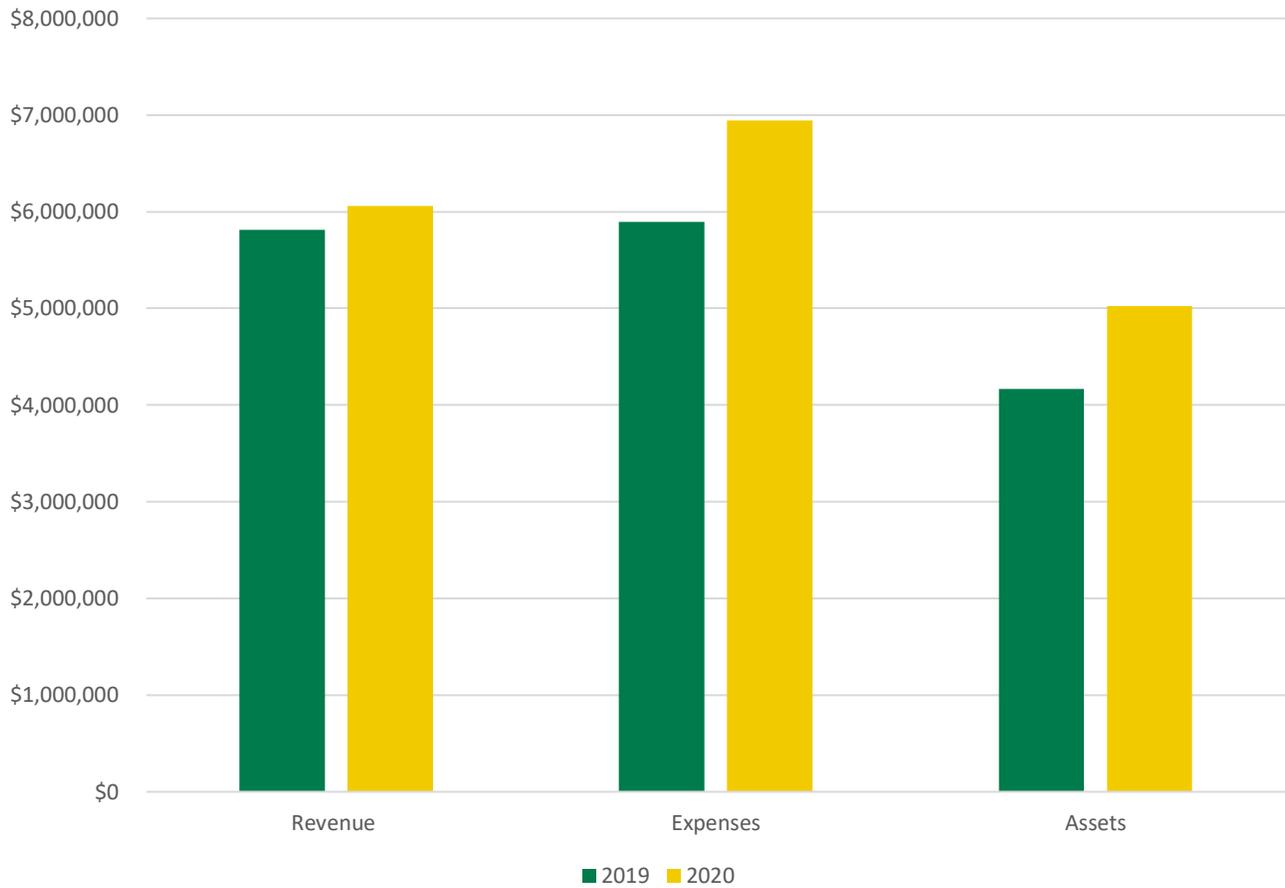
Number of CAEP Accredited EPPs by State



FINANCIAL INFORMATION



	2019	2020
REVENUE	\$5,815,479	\$6,058,565
EXPENSES	\$5,894,546	\$6,943,618
ASSETS	\$4,168,714	\$5,024,650
LIABILITIES	\$1,705,189	\$1,758,613
NET ASSETS	\$2,463,525	\$3,266,037



ANNUAL REPORTING MEASURES

CAEP has defined a set of annual reporting measures which allow EPPs to provide information to the public on both program outcome and program impact and to demonstrate continuous improvement. The eight measures and an example of EPP-reported data are as follows:

Measures of Program Impact:

1. Impact that completers' teaching has on P-12 learning and development.
2. Indicators of teaching effectiveness.
- 3: Results of employer surveys, and including retention and employment milestones
- 4: Results of completer surveys

Measures on Program Outcome and Consumer Information:

- 5: Graduation rates from preparation programs
- 6: Ability of completers to meet licensing (certification) and any additional state requirements
- 7: Ability of completers to be hired in education positions for which they are prepared
- 8: Student loan default rates and other consumer information

In the Annual Report each CAEP Accredited Provider is asked to publicly display data pertaining to each of the Annual Reporting Measures. CAEP allows freedom and flexibility for an education preparation provider to demonstrate its continuous improvement and does not prescribe how results must be measured. This approach allows an education preparation provider to include context-specific data and to host that data in a manner of the EPPs choice, as long as the data are appropriate measures and are accurate.

What follows are some examples of how EPPs meet the CAEP Annual Reporting Measures:

IMPACT THAT COMPLETERS' TEACHING HAS ON P-12 LEARNING AND DEVELOPMENT.

The impact completers' teaching has on P-12 learning and development can be measured in a variety of ways. [West Virginia University at Parkersburg](#) (WVU Parkersburg) collects and reports three separate measures of Impact on P-12 Learning and Development. 1. Student growth data provided by the Alumni Advisory Council provides evidence on the West Virginia Evaluation Rubrics for Teachers. 2. West Virginia Evaluation Rubrics for Teachers - Rating for Standards 6.1 and 6.2 provided by WV Department of Education for 2015-2017 graduates. 3. 2018 and 2019 - Star Reading and Math scores and IReady scores from graduates teaching in Wood County Schools.

To track the impact of its' completers [South Carolina State University](#) collaborated with a local school district in order to evaluate P-12 Student Learning Impact from EPP Teacher Education Graduates. The use of teacher-generated Student Learning Objectives (SLO) was used to enhance student learning in every classroom, provide evidence of the educator's instructional impact on student learning, and to provide educators with a systematic process for good teaching practices using data and assessment. In the data collected, one hundred percent of SCSU teachers met their math and reading target growth and were rated proficient.

At [York College CUNY](#) in New York the EPP conducted two case studies to assess teacher effectiveness and impact on student learning. The first case study focused on teacher effectiveness and impact by alumni that graduated from York College Teacher Education English Middle School Extension program within the last 3 years. The second case study profiled alumni that graduated from York College Teacher Education Childhood Bilingual Extension program within the last 3 years. Across

all measures of teacher effectiveness and impact on student learning, the alumni in both case studies performed at the Effective or Highly Effective level in faculty and self-assessments.

INDICATORS OF TEACHING EFFECTIVENESS

Education preparation providers are asked to provide data to demonstrate their completers are competent and teach effectively. At [Alma College](#) in Michigan, Indicators of Teaching Effectiveness by completers is assessed via the Michigan Department of Education (MDE) Educator Effectiveness rating. Each rating is based on a combination of factors which must include classroom observations and student growth on statewide assessments. In its annual report Alma College provided three cycles of data on its alumni's teaching effectiveness. In each cycle the data show that Alma's graduates were predominantly rated as highly effective or effective by the states assessment, and no graduates were rated ineffective.

The State of Oklahoma requires school principals to observe their teachers every year and rate them on teaching ability. At the [University of Oklahoma](#) Teacher Education graduates are highly rated whether principals choose to use the Marzano Teacher Evaluation (average score of 3.75 in spring 2019) or the Tulsa Teacher Leader Evaluation (average score of 3.70 in spring 2019, with scores above 3 indicating successful performance).

RESULTS OF EMPLOYER SURVEYS, INCLUDING RETENTION AND EMPLOYMENT MILESTONES

CAEP accredited EPPs are required to survey the employers of their completers to gain insight into the perception of their recent graduates' preparation. In its annual report [York College CUNY](#) based in New York, provided three years of employer survey results and retention/ employment milestones data as part of the annual reporting measures. The survey is sent to employees and employers where York College graduates are employed, and the EPP uses the results to identify employment milestones and retention.

[Bellarmine University](#) in Kentucky provides survey data on employer perceptions of first through third year teachers and advanced program completer preparedness for three cycles. The data display includes a table that indicates the average distribution of negative and positive responses, as well as tables that display employer responses to individual questions regarding initial and advanced level completers preparedness.

At [Southern Illinois University Carbondale](#) other than the final teacher evaluation rating provided to EPPs beginning June 2018, the Illinois State Board of Education (ISBE) does not provide detailed information on teacher performance or their P-12 students' learning and development. In an effort to collect more detailed information, SIUC created an employer satisfaction survey to be administered each spring semester. The survey gauges employer satisfaction with SIUC completers ability in relation to tasks aligned with state and InTASC standards. The survey is administered using Survey Monkey. After the ending date of the survey, the Teacher Education Program is able to have immediate, actionable data to present to the UACC, clinical supervisors, and other stakeholders, such as the Advisory board for Teacher Education, for analysis and recommendations.

RESULTS OF COMPLETER SURVEYS

Education preparation providers accredited by CAEP are required to provide evidence that they survey in-service teachers who graduate from their EPP. In order to gather data on completer satisfaction, [Northeastern Illinois University](#) (NEIU) utilizes an alumni survey. One year after completion of their program, initial teacher licensure candidates complete the GCOE Alumni Survey assessing how well they feel their Goodwin College of Education teacher education programs prepared them for their teaching career. Completers indicate the quality of their teacher preparation on four possible levels of preparation: Distinguished (4), Proficient (3), Basic (2) and Unsatisfactory (1). The EPP provides 5 cycles of completer survey data on its webpage for public access and viewing. The EPP uses the alumni responses to better understand how well its completers felt they were prepared, and to inform improvements to the EPP's program for its future candidates.

[South Carolina State University](#) also utilized an alumni survey to collect data on graduates' perception of how well the EPP prepared them for their teaching area. The Alumni Survey asks alumni if they feel very well prepared, adequately prepared, barely prepared, or not at all prepared in six (CAEP and InTASC aligned) categories: content, pedagogy, diversity, assessment, technology, and professionalism. Over three cycles of data cohorts answered 90% of the items on the survey as "Very Well Prepared."

[Monmouth University](#) in New Jersey collects and shares data from completer exit surveys and completer alumni surveys. Both surveys are aligned to InTASC standards and are disaggregated at the program level which allows the EPP to gain a clear understanding of how completers from different programs feel about the preparation they received. Further, data for these surveys is provided over 3 cycles which allows the EPP to benchmark and compare its results over time.

GRADUATION RATES FROM PREPARATION PROGRAMS

CAEP requires EPPs to disclose graduation rates in its annual measures of continuous improvement but does not require a specific definition for graduation rates. At [Northeastern Illinois University](#) the Office of Institutional Research and Assessment (IR) generated a report of persistence and graduation rates based on fall enrollment data. The report clearly details the EPPs 2-, 3-, 4- and 5-year graduation and persistence rates between 2014-2018.

[West Virginia University at Parkersburg's](#) (WVU Parkersburg) provides graduation and retention rate data for 8 cohorts. The data display tracks the retention rate of candidates as they go through the program from admission to program, to admission to student teaching, to graduation and certification. In addition to data on graduation rates, the EPP provides an analysis of trends and comparison with benchmarks on its webpage.

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) AND ANY ADDITIONAL STATE REQUIREMENTS

CAEP accredited EPPs must annually provide evidence of how well completers perform on licensing/certification requirements, which vary by state and licensure area. In its annual report, [Southern Illinois University](#) (SIU) used information from licensure testing from the Illinois State Board of Education to provide three cycles of data on their candidates' ability to meet that state's licensure requirements. In addition to providing information on candidate performance on state tests, SIU references edTPA scores to gauge candidate mastery of pedagogy, and makes the information available to the public by posting it to the EPP's website. All program completers (Initial and Advanced) of SIU are recommended for licensure only when they have passed the required coursework, clinical experiences, and assessments required by the Illinois State Board of Education. From fall 2016 to spring 2019 only one Initial Teaching Program Completer was not recommended for licensure.

At [Bellarmine University](#) in Kentucky EPP candidates must complete Praxis subject tests, and the Kentucky Administrator Assessment before becoming certified to teach. The EPP provides access to data on both the praxis test and Kentucky Administrators Assessment, as well as data from the Title II Program Completions Assessments.

ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY ARE PREPARED

In its annual report, [Alma College](#) provided three cycles of data from its Teacher Education Graduate Survey which tracks graduates 6 months post completion. In 2019, the department received an 89% response rate, and 100% of respondents indicated that they were either employed full time or in graduate school. Of those, 100% are employed; 0% are enrolled in graduate school. Further 100% of respondents indicated that they are satisfied that the employment meets their career goal.

[West Virginia University at Parkersburg's](#) (WVU Parkersburg) reports 4 years of data on candidate's ability to be hired. The data indicates the number of completers receiving certification, the number of completers in teaching positions, the number of completers in substitute positions, and the number of completers in a related field. The data collected by the EPP show that completer employment rates have increased over the past five years, and that graduates are employed soon after graduation.

STUDENT LOAN DEFAULT RATES AND OTHER CONSUMER INFORMATION

CAEP accredited schools are required to provide student loan default rates and other consumer information annually. While the majority of EPPs provided three years' worth of student loan default data, [Alma College](#) also provided consumer information on tuition and fees, grants and scholarships. Additionally, Alma College provides loan exit counseling for its education students as well as the "Alma Graduation Commitment" which promises that candidates will complete their degree on time or the institution will cover tuition expenses for an extra term.

The [University of Oklahoma](#) presents student loan default rates and other helpful consumer information in a user friendly "Frequently Asked Questions" (FAQ) format. In addition to loan default rates the EPP answers questions about typical length of program, grants and scholarships, study abroad opportunities, certification pass rates, graduation rates, job placement rates, etc.

UPDATED INITIAL LEVEL STANDARDS

The Council for the Accreditation of Educator Preparation (CAEP) Board of Directors approved changes to the 2013 CAEP Standards for educator preparation in December 2020. The CAEP Standards guide the nation's top schools of education, those that are CAEP accredited, in preparing future K-12 teachers. CAEP is the only accreditor of educator preparation providers recognized by the Council for Higher Education Accreditation.

The CAEP bylaws require a review of the CAEP Standards every seven years. The CAEP Research Committee was charged in 2018 with updating the research related to the CAEP Standards. The CAEP Board of Directors created a task force at its June 2020, Board meeting, which met over the summer of 2020 reviewing data and reports from the CAEP Research Committee and the CAEP Equity and Diversity Committee. The task force also reviewed US Department of Education (USDOE) and CHEA guidelines, more than 300 CAEP accreditation decisions, as well as feedback from stakeholders. It was composed of 21 representatives from the field of education, including P-12, higher education, state education departments and non-profit education organizations. The task force focused on reviewing the 2013 standards, specifically seeking to consolidate, clarify and streamline the standards.

The Board held a public comment period, which ran from September to November. Nearly 130 respondents provided input on the proposed revisions. These respondents included educator preparation providers, state officials, CAEP reviewers, and others.

In most cases the changes include consolidation, clarification, and the removal of extraneous language without substantive changes. Specific standards for technology were added, given the increase in online learning. Each provider must be able to demonstrate progress toward recruiting and graduating a candidate pool that reflects the diversity of America's P-12 students, as well as increased flexibility in documenting candidates academic knowledge and their impact on student learning and development.

FRANK MURRAY RECOGNITION

The Council for the Accreditation of Educator Preparation (CAEP) announced today that 9 providers from 8 states received recognition for their leadership and commitment to continuous improvement. The recipients of the 2020 Frank Murray Leadership Recognition for Continuous Improvement provided evidence and data trends to achieve accreditation with no stipulations or areas for improvement.

The Frank Murray Leadership Recognition for Continuous Improvement is named after the founding President of the Teacher Education Accreditation Council (TEAC). CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and TEAC. Murray was the founding President of TEAC, served as Chairman of the Board for TEAC and was also an initial member of the CAEP Board of Directors. He was a key advocate for a single set of teacher preparation standards to unify the profession and was instrumental in the merger that created CAEP. He also served as the Dean of the College of Education at the University of Delaware from 1979 to 1995.

“Frank Murray was passionate about education preparation, a prominent leader in our profession, and an advocate for evidence to improve education. The providers that CAEP is recognizing are committed to continuous improvement and preparing their students to succeed in a diverse range of classrooms after they graduate,” said Karen Symms Gallagher Chair of the CAEP Board of Directors. “CAEP Accreditation is a sign of commitment to quality through purposeful use of evidence. The Murray Leadership Recognition recipients should be proud of their accomplishments.”

Recipients of the 2020 Frank Murray Leadership Recognition for Continuous Improvement are selected from the educator preparation providers (EPPs) that were granted accreditation by CAEP at the initial level from the previous year, who provided evidence and demonstrated data trends with no stipulations or areas for improvement. Providers selected for recognition advance equity and excellence in educator preparation through purposeful use of self-study procedures and evidence-based reporting that assure quality and support continuous improvement to strengthen P-12 learning. These EPPs have a mission driving their continuous improvement inquiry, use assessments that are relevant to the topic being informed and consequential, show the reliability and validity of the evidence provided for accreditation, have quality assurance capacities that inform their knowledge and address questions about relationships in the data.

“This second class to receive the Murray Recognition represents the diversity and innovation that comes with CAEP accreditation. Small, large, public, private, faith-based, and historically minority serving,” said CAEP President Chris Koch. “These recipients reflect the creativity that CAEP affords in achieving excellence, by meeting the standards in a variety of ways, for the diverse populations they serve.” CAEP accreditation serves the dual purposes of accountability and continuous improvement. 341 educator preparation providers in 45 states, the District of Columbia and Puerto Rico, have been accredited under the CAEP Standards.

The CAEP accreditation process evaluates the performance of providers and focuses particularly on whether candidates will be prepared, by completion, for the challenging responsibilities that educators face in America’s classrooms. Approximately, 700 educator preparation providers participate in the CAEP Accreditation system, including many previously accredited through former standards. CAEP is the only educator preparation provider recognized by the Council for Higher Education Accreditation

Frank Murray Recognition for Continuous Improvement

Alma College—Michigan

Monmouth University—New Jersey

South Carolina State University
The University of Oklahoma
York College/CUNY—New York
Bellarmine University—Kentucky
Northeastern Illinois University
Southern Illinois University at Carbondale
West Virginia University at Parkersburg

BOARD OF DIRECTORS

Karen Symms Gallagher

Chair

July 1, 2019 - June 30, 2022

Dean, Rossier School of Education, University of Southern California
Postsecondary Expertise

Vacant

Vice Chair

Janice Poda

Treasurer

July 1, 2019 - June 30, 2022

Senior Consultant, Learning Forward/ Senior Advisor, Council of Chief State School Officers
P-12 Practitioner, Employer, or Policy Maker

Patty Alvarez-McHatton

Secretary

July 1, 2019 - June 30, 2022

Vice President of Strategy, Branch Alliance for Educator Diversity (BranchED)
Postsecondary Expertise

David Barnes

Member

July 1, 2019 - June 30, 2022

Associate Executive Director, National Council of Teachers of Mathematics
Public and At Large Sector

Eric Brown

Member

July 1, 2018 - June 30, 2021

Teacher, Evanston Township High School
P-12 Practitioner, Employer or Policy Maker

Colleen Callahan

Member

July 1, 2019 - June 30, 2022

Professional Issues Director, Rhode Island Federation of Teachers and Health Professionals
P-12 Practitioner, Employer, or Policy Maker

Jayne Ellspermann

Member

July 1, 2019 - June 30, 2022

Owner, Jayne Ellsperman LLP
P-12 Practitioner, Employer or Policy Maker

Robert Floden

Member

July 1, 2019 - June 30, 2022

Dean, College of Education, Michigan State University
Postsecondary Expertise

Anthony Graham

Member

July 1, 2020 - June 30, 2021

President, Winston Salem State University
Postsecondary Expertise

Judy Hackett

Member

January 1, 2019 - June 30, 2021

Superintendent, Northwest Suburban Special Education Organization
P-12 Practitioner

Shelly Krajacic

Member

July 1, 2020 - June 30, 2023

National Education Association
P-12 Practitioner, Employer or Policy Maker

James Lane

Member

July 1, 2020 - June 30, 2023

Commissioner, Virginia Department of Education
P-12 Practitioner, Employer, or Policy Maker

Jayne Meyer

Member

July 1, 2019 - June 30, 2022

Director, Alabama State Department of Education
P-12 Practitioner, Employer, or Policy Maker

Lawrence Paska

Member

July 1, 2018 - June 30, 2021

Executive Director, National Council for the Social Studies
Postsecondary Expertise

Al Rabanera

Member

July 1, 2020 - June 30, 2023

Teacher, La Vista High School
P-12 Practitioner, Employer or Policy Maker

Mary Cathryn Ricker

Member

July 1, 2018 - June 30, 2021

Commissioner, Minnesota Department of Education
P-12 Practitioner, Employer or Policy Maker

Yuhang Rong

Member

July 1, 2020 - June 30, 2023

Associate Vice President, University of Connecticut
Postsecondary Expertise

Noran Moffett

Ex-Officio Member / Vice Chair of Accreditation Council

April 19, 2019 - June 30, 2021

Professor, College of Education, Fayetteville State University
Postsecondary Expertise

Christopher A. Koch

Ex-Officio Member

President, Council for the Accreditation of Educator Preparation (CAEP)

BOARD COMMITTEES

EXECUTIVE COMMITTEE

The Executive Committee shall consist of the Board Officers and the Chair of the Accreditation Council. The Executive Committee shall oversee CAEP’s financial operations, set the compensation of the President, evaluate the performance of the President, and make decisions on behalf of the Board when such authority is delegated by the Board or on emergency matters where action is temporary.

Karen Gallagher, Chair

Vacant, Vice Chair

Christopher Koch, President

Janice Poda, Treasurer

Patricia McHatton, Secretary

Jayne Meyer, AC Council

Amy Starzynski, CAEP Counsel

BYLAWS AND POLICY COMMITTEE

The Bylaws and Policy Committee shall carry out such duties as may be assigned to it in an annual charge approved by the Board which shall include an annual review of the CAEP Bylaws and CAEP Policy.

Janice Poda, Chair

Christopher Koch, President

Amy Starzynski, CAEP Counsel

Eric Brown

Jayne Ellspermann

Karen Gallagher

Jayne Meyer

NOMINATING COMMITTEE

The Nominating Committee shall solicit recommendations and present to the Board one or more slates of candidates for election, re-election, or appointment to Board Director or Officer positions, including the Accreditation Chair position. The Nominating Committee shall also provide consultation to the President on the appointment of Board, Standing, and Advisory Committee members. In making its nominations for Officers, the Nominating Committee shall ensure that the leadership of CAEP reflects the necessary partnership between educator preparation and P-12 education and CAEP’s commitment to diversity.

Vacant, Chair

Christopher Koch, President

Tim Finklea, Staff Liaison

Jayne Meyer

Al Rabanera

Mary Cathryn Ricker

AUDIT COMMITTEE

The Audit Committee shall oversee the external audit process, which shall include the selection, oversight, and retention of an independent auditor. The Committee shall also oversee the financial reporting process and advise the Board on risk assessment and risk management.

Janice Poda, Chair

Christopher Koch, President

Karen Gallagher

Thanh Tran, Staff Liaison

STANDING COMMITTEES

EQUITY AND DIVERSITY COMMITTEE

The Equity and Diversity Committee serve as independent experts advising CAEP on issues of diversity and equity in accreditation.

Etta Hollins, Chair

University of Missouri Kansas City

Maria del Carmen Salazar, Board Liaison

University of Denver

Joan Auchter

National Association of Secondary School Principals

Peggy Brookins

National Board for Professional Teaching Standards

Diana Cournoyer

National Indian Education Association

Alicia Diaz

Hispanic Association of Colleges and Universities

Marquita Grenot-Scheyer

California State University Office of the Chancellor

Judith Hackett

Northwest Suburban Special Educational Organization

Cassandra Herring

Hampton University and Deans for Impact

Noran Moffett

Fayetteville State University

Blake West

NEA Center for Great Public Schools

Christopher Koch, CAEP Staff Liaison

Tim Finklea, CAEP Staff Liaison

RESEARCH COMMITTEE

The Research Committee serve as independent experts whose function is to advise CAEP on specific matters pertaining to the organization's research, data, and reporting efforts.

Charles Coble, Chair

Teacher Preparation Analytics

Robert Floden, Board Liaison

Michigan State University

Eric Anderman

The Ohio State University

Mary Brabeck

New York University

Hardin Coleman

Boston University

Emerson Elliott

CAEP

Roseanne Flores

Hunter College CUNY

Kurt Geisinger

Buros Center for Testing

Dan Goldhaber

Center for Analysis of Longitudinal Data in Education Research (CALDER)

Stephen Meyer

RMC Research Corporation

Suzanne Wilson

University of Connecticut

Malina Monaco, CAEP Staff Liaison

SPA STANDARDS COMMITTEE

The SPA Standards Committee is responsible for reviewing new or revised standards, policies, and procedures developed by specialized professional associations (SPAs) for reviewing programs which provide licensure in professional specialty area studies. The Committee's actions on SPA standards shall constitute actions of the Board.

Audrey Church, Chair

American Association of School Librarians

Lawrence Paska, Board Liaison

National Council for Social Studies

John Johnston

CAEP Elementary Standards Committee Representative

Carolyn Kaplan

American Council on the Teaching of Foreign Languages

Leah Nellis

National Association of School Psychologists

Eleni Pappamihel

Teachers of English to Speakers of Other Languages

Cornelia Paraskevas

National Council of Teacher of English

Alvin Peters

National Council for Social Studies

Katherine Rasch

National Council of Teachers of Mathematics

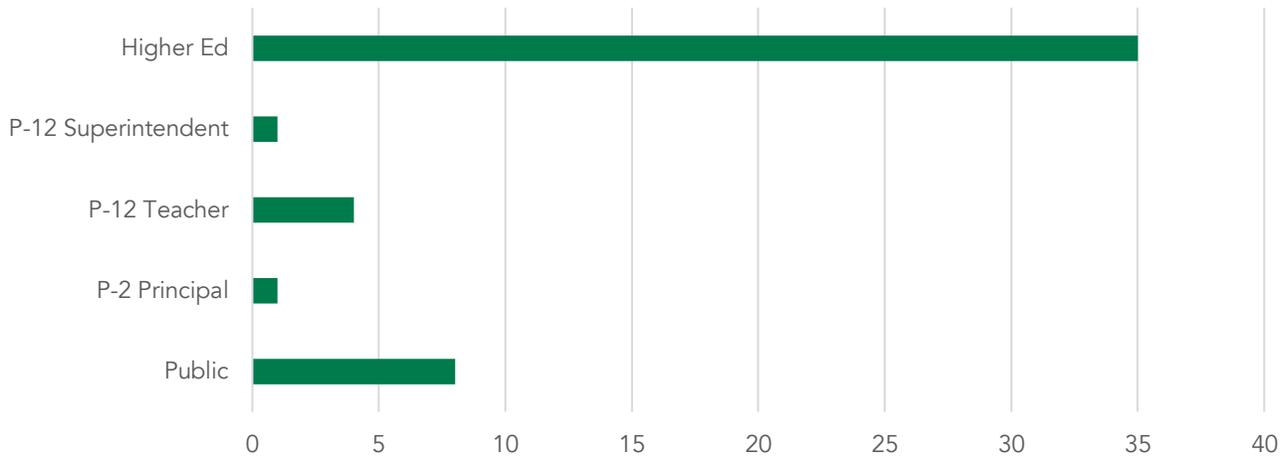
Michelle Young

National Policy Board for Educational Administration
and Educational Leadership Constituent Council

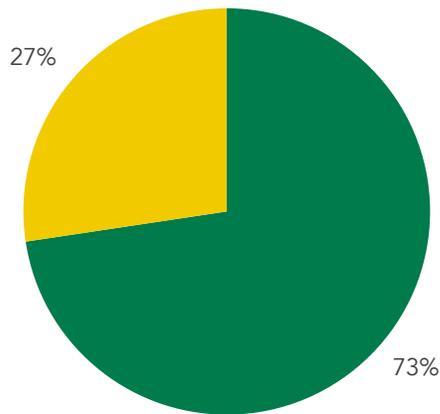
Banhi Bhattacharya, CAEP Staff Liaison

ACCREDITATION COUNCIL MEMBERS

Sector Representation

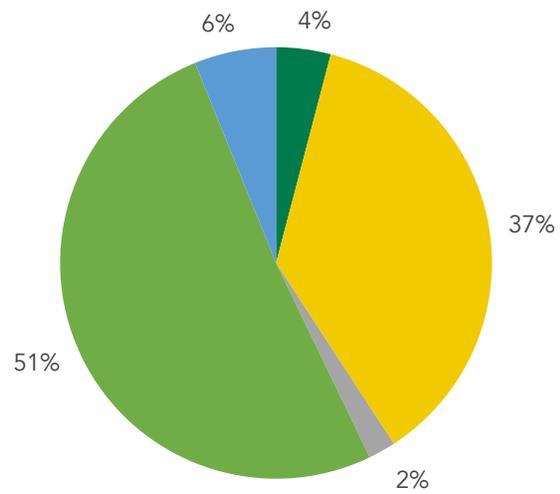


Gender



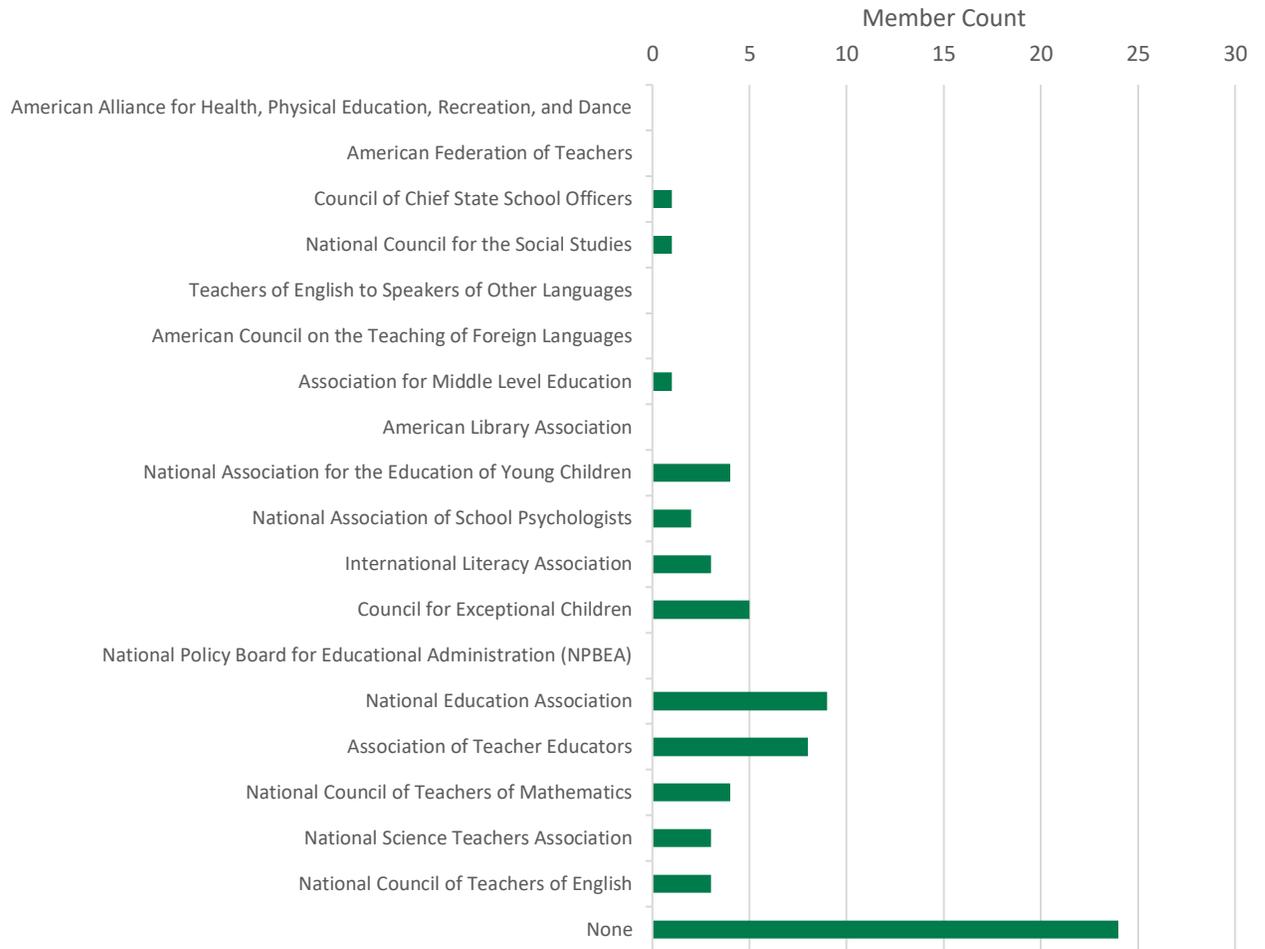
Female Male

Ethnicity



American Indian or Alaska Native
 Black or African American
 Hispanic or Latino
 White or Caucasian

Entities Associated or Affiliated with CAEP



VOLUNTEERS

Volunteers are vital to the CAEP Accreditation process. We need professionals dedicated to improving education for P-12 learners – through quality educator preparation.

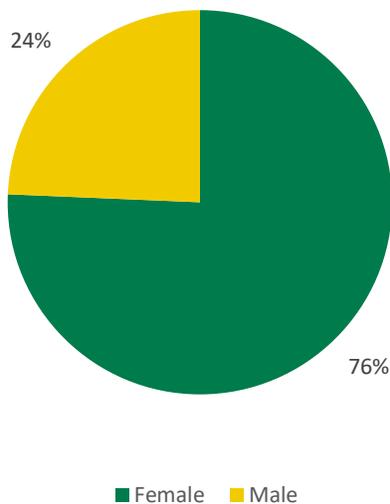
Hundreds of committed professionals from various sectors, including P-12 teachers, policymakers, teacher educators, employers, parents, school board members, public at-large and stakeholders, serve the CAEP Volunteer Corps in a variety of roles. Not only does CAEP seek diversity of affiliation and experience, but ethnic, gender, age, and regional diversity as well. Diversity in our Volunteer Corps is essential in representing today’s P-12 learners.

Volunteers are the backbone of accreditation, and assure the quality of educator preparation providers. They participate in the process by providing leadership, evaluating assessments used to gauge performance, visiting providers to seek evidence that standards are being met, participate in accreditation decisions, review annual and specialized professional association reports, as well as provide leadership to CAEP on its strategic goals.

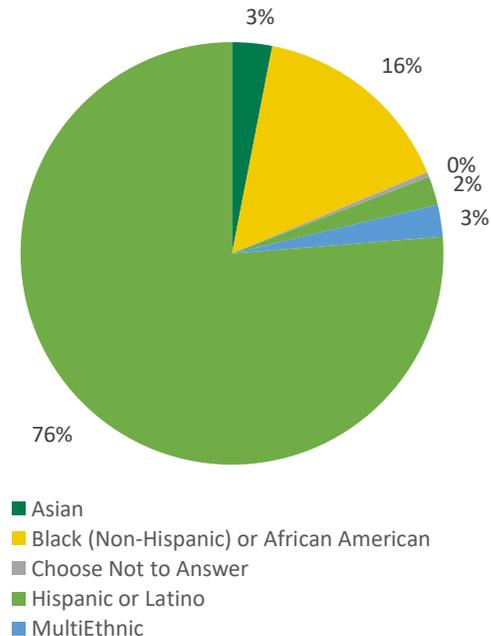
Roles	# of 2020 Applicants	P-12 Education	Policymaker/ Governmental Agency	Postsecondary Education	Public/At-large
Accreditation Councilor	17	1	0	11	5
Annual Report Reviewer	38	3	0	34	1
Site Visitor	174	11	15	140	8
Total	229	15	15	185	14

DEMOGRAPHICS OF ALL VOLUNTEERS

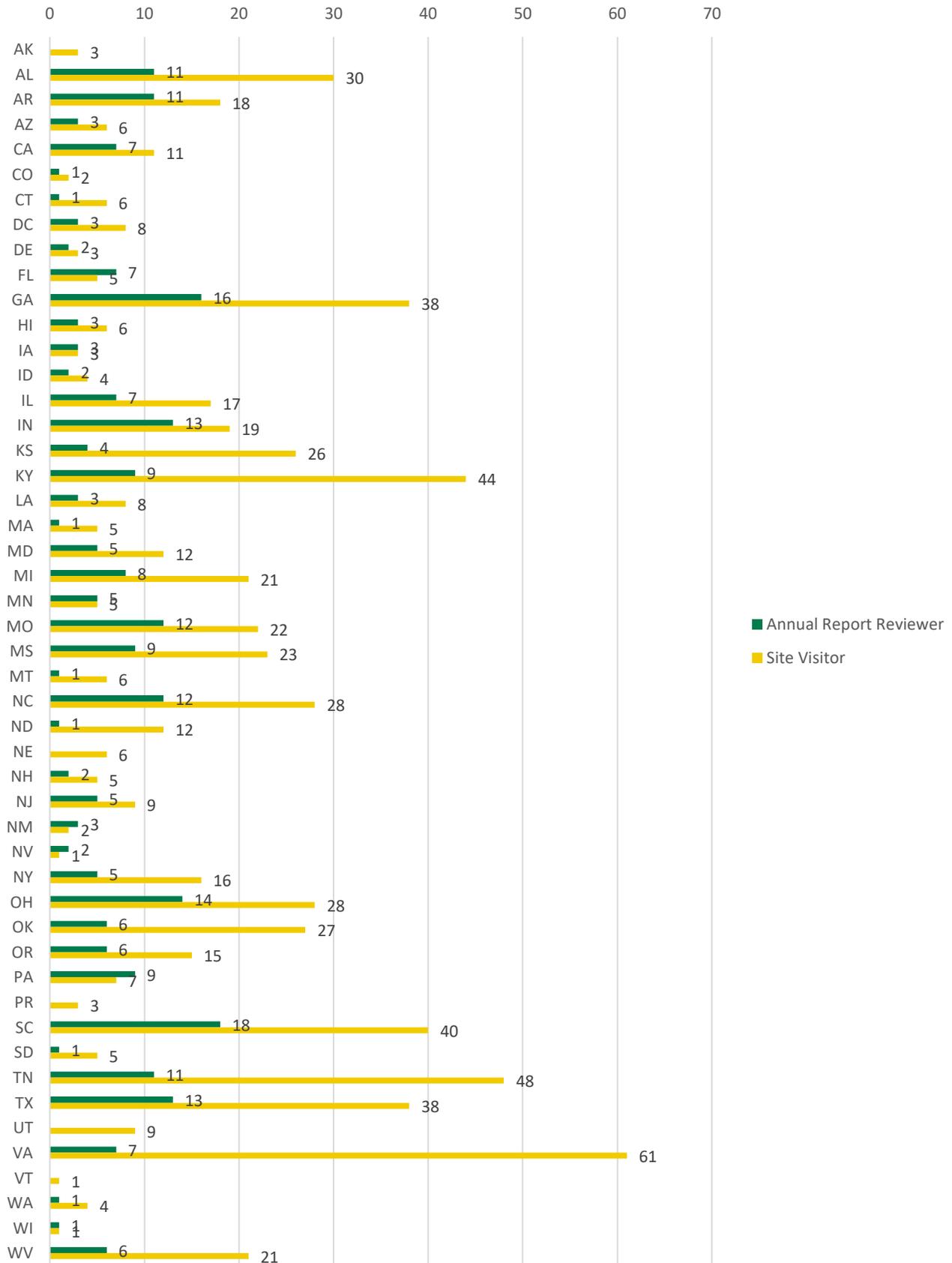
Gender



Ethnicity



Total Volunteers by State



CAEP STAFF

President's Office

[Christopher Koch](#), President

[Raquel Bailey](#), Executive Assistant

[Tim Finklea](#), Special Assistant to the President

Accreditation - General

[Malina Monaco](#), Vice President

Accreditation - Council, Appeals, and Decisions

[Vince O'Neill](#), Accreditation Director, Councilors and Accreditation Decisions

[Arianna Bartlett](#), Senior Accreditation Associate

[Meaghan McSorley](#), Accreditation Associate

Accreditation – Case Management and Visits

[Ben Frattini](#), Senior Accreditation Associate

[Alexis Neal](#) Accreditation Associate, Volunteer Coordinator

Accreditation - Annual Report

[Banhi Bhattacharya](#), Accreditation Director, Research and Annual Report

[Rose-Helen Graham](#), Accreditation Associate

External Affairs and State Relations

[Matt Vanover](#), Director of External Affairs

Gabriel Gilchrist, Communications Associate

Finance

[Thanh Tran](#), Chief Financial Officer

[Keisha Walker](#), Director of Finance and Events

[Mary Gumbs](#), Receptionist/Office Assistant

[Rose Hopson](#), Accounting Associate

Information Technology - AIMS Support

[Liz Lee](#), Database Manager

[Mert Saka](#), IT Manager

EDUCATOR PREPARATION PROVIDER LISTING

CAEP ACCREDITED

Adelphi University - College of Education and Health Sciences (NY)
CAEP Accredited

Adrian College - Department of Education (MI)
CAEP Accredited

Alabama A&M University - College of Education (AL)
CAEP Accredited

Alcorn State University - School of Education and Psychology (MS)
CAEP Accredited

Alma College - Education Department (MI)
CAEP Accredited

American College of Education (IN)
CAEP Accredited

American Museum of Natural History (NY)
CAEP Accredited

Anderson University - School of Education (IN)
CAEP Accredited

Andrews University - College of Education and International Services (MI)
CAEP Accredited

Angelo State University - College of Education (TX)
CAEP Accredited

Appalachian Bible College - Elementary Education (WV)
CAEP Accredited

Aquinas College - Teacher Education Program (MI)
CAEP Accredited

Arkansas State University - Professional Education Unit (AR)
CAEP Accredited

Ashland University - Dwight Schar College of Education (OH)
CAEP Accredited

Avila University - School of Education (MO)
CAEP Accredited

Baker University - School of Education (KS)
CAEP Accredited

Ball State University - Teachers College (IN)
CAEP Accredited

Bard College - Master of Arts in Teaching Program (NY)
CAEP Accredited

Bellarmine University - Annsley Frazier Thornton School of Education (KY)
CAEP Accredited

Berea College - Education Studies Department (KY)
CAEP Accredited

Bethel College - Teacher Education Department (KS)
CAEP Accredited

Bethune-Cookman University - College of Education (FL)
CAEP Accredited

Black Hills State University - School of Education (SD)
CAEP Accredited

Bluefield State College - Department of Professional Education (WV)
CAEP Accredited

Bluffton University - Education Department (OH)
CAEP Accredited

Boise State University - College of Education (ID)
CAEP Accredited

Boston College - Carolyn A. and Peter S. Lynch School of Education (MA)
CAEP Accredited

Brigham Young University - Educator Preparation Program (UT)
CAEP Accredited

Butler University - College of Education (IN)
CAEP Accredited

Calvin University - Teacher Education (MI)
CAEP Accredited

Campbell University - School of Education (NC)
CAEP Accredited

Campbellsville University - School of Education (KY)
CAEP Accredited

Capella University - Professional Education Unit (MN)
CAEP Accredited

Capital University - Education Department (OH)
CAEP Accredited

Carson-Newman University - Education Department (TN)
CAEP Accredited

Central Baptist College - Central Baptist Teacher Education Program (AR)
CAEP Accredited

Central Michigan University - Professional Education Unit (MI)

CAEP Accredited

Central State University - College of Education (OH)

CAEP Accredited

Chadron State College - Department of Education (NE)

CAEP Accredited

Chapman University - Donna Ford Attallah College of Educational Studies (CA)

CAEP Accredited

Christopher Newport University - Teacher Preparation Program (VA)

CAEP Accredited

Cleveland State University - College of Education (OH)

CAEP Accredited

Coastal Carolina University - William L. Spadoni College of Education (SC)

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College of Staten Island/CUNY - School of Education (NY)

CAEP Accredited

Concordia College - Department of Education (NY)

CAEP Accredited

Concordia University - College of Education & Science (MN)

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Concordia University Chicago - Teacher Education (IL)

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Concordia University, Nebraska - College of Education, Health, and Human Sciences (NE)

CAEP Accredited

Creighton University - Education Department (NE)

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Dakota State University - College of Education (SD)

CAEP Accredited

Dallas Baptist University - The Dorothy M. Bush College of Education (TX)

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Davis & Elkins College - Education Department (WV)

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Defiance College - Education Department (OH)

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Delaware State University - Professional Education Unit (DE)

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Dickinson State University - College of Education, Business and Applied Sciences (ND)

CAEP Accredited

Doane University - College of Education (NE)

CAEP Accredited

Drew University (NJ)

CAEP Accredited

Duke University - Teacher Preparation Programs (NC)

CAEP Accredited

East Central University - Teacher Preparation Program (OK)

CAEP Accredited

Eastern Illinois University - College of Education (IL)

CAEP Accredited

Eastern Kentucky University - College of Education (KY)

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Eastern Michigan University - College of Education (MI)

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Edinboro University of Pennsylvania - School of Education (PA)

CAEP Accredited

Elizabeth City State University - Department of Education, Psychology & Health (NC)

CAEP Accredited

Emporia State University - The Teachers College (KS)

CAEP Accredited

Erskine College - Department of Education and Special Education (SC)

CAEP Accredited

Fairleigh Dickinson University - School of Education (NJ)

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Fairmont State University - Teacher Education (WV)

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Faulkner University - College of Education (AL)

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Ferris State University - School of Education (MI)

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Florida A&M University - College of Education (FL)

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Florida Atlantic University - College of Education (FL)

CAEP Accredited

Florida Gulf Coast University - College of Education (FL)
CAEP Accredited

Florida International University - College of Arts, Sciences
and Education (FL)
CAEP Accredited

Fort Hays State University - College of Education (KS)
CAEP Accredited

Franciscan University of Steubenville - Education
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CAEP Accredited

Franklin University - School of Education (OH)
CAEP Accredited

Freed-Hardeman University - College of Education and
Behavioral Sciences (TN)
CAEP Accredited

Friends University - Professional Education Unit (KS)
CAEP Accredited

Gallaudet University - Professional Education Program
(PEP) (DC)
CAEP Accredited

Gardner-Webb University - School of Education (NC)
CAEP Accredited

George Mason University - Graduate School of Education
(VA)
CAEP Accredited

Governors State University - College of Education (IL)
CAEP Accredited

Grand Valley State University - College of Education (MI)
CAEP Accredited

Hampton University - Department of Education (VA)
CAEP Accredited

Harding University - Cannon-Clary College of Education
(AR)
CAEP Accredited

Harris-Stowe State University - College of Education (MO)
CAEP Accredited

Haskell Indian Nations University - School of Education (KS)
CAEP Accredited

Hastings College - Education Department (NE)
CAEP Accredited

Heidelberg University - School of Education (OH)
CAEP Accredited

Henderson State University - Teachers College, Henderson
(AR)
CAEP Accredited

High Point University - Stout School of Education (NC)
CAEP Accredited

Hiram College - Education Department (OH)
CAEP Accredited

Hope College - Education Department (MI)
CAEP Accredited

Howard University - School of Education (DC)
CAEP Accredited

Illinois State University - College of Education (IL)
CAEP Accredited

Indiana State University - Bayh College of Education (IN)
CAEP Accredited

Indiana University - Bloomington - School of Education (IN)
CAEP Accredited

Indiana University Kokomo - School of Education (IN)
CAEP Accredited

Indiana University of Pennsylvania - College of Education
and Communications (PA)
CAEP Accredited

Indiana University Purdue University - Columbus - Division
of Education (IN)
CAEP Accredited

Indiana University Purdue University - Indianapolis - School
of Education (IN)
CAEP Accredited

Indiana University South Bend - School of Education (IN)
CAEP Accredited

Indiana Wesleyan University - Education Unit (IN)
CAEP Accredited

Inter American University of Puerto Rico - Arecibo -
Department of Education (PR)
CAEP Accredited

Inter American University of Puerto Rico - Fajardo -
Education & Social Sciences (PR)
CAEP Accredited

Inter American University of Puerto Rico - Metropolitan -
Education, Social Sciences, (PR)
CAEP Accredited

Inter American University of Puerto Rico - Ponce -
Education, Social Sciences, (PR)
CAEP Accredited

Inter American University of Puerto Rico - San Germán -
Department of Education and Physical Education (PR)
CAEP Accredited

iteachU.S. (TX)
CAEP Accredited

James Madison University - College of Education (VA)
CAEP Accredited

John Brown University - Department of Teacher Education
(AR)
CAEP Accredited

John Carroll University - Department of Education and
School Psychology (OH)
CAEP Accredited

Kean University - College of Education (NJ)
CAEP Accredited

Lake Superior State University - School of Education (MI)
CAEP Accredited

Lee University - Helen DeVos College of Education (TN)
CAEP Accredited

Lewis and Clark College - Graduate School of Education
and Counseling (OR)
CAEP Accredited

Lindsey Wilson College - Education Division (KY)
CAEP Accredited

Livingstone College - Division of Education, Psychology and
Social Work (NC)
CAEP Accredited

Longwood University - College of Education & Human
Services (VA)
CAEP Accredited

Louisiana State University at Alexandria - Department of
Education (LA)
CAEP Accredited

Louisiana State University in Shreveport - College of
Education & Human Development, Department of
Education (LA)
CAEP Accredited

Loyola Marymount University - School of Education (CA)
CAEP Accredited

Loyola University Chicago - School of Education (IL)
CAEP Accredited

Lyon College - Liberal Arts Teacher Education Committee
(AR)
CAEP Accredited

Madonna University - College of Education and Human
Development (MI)
CAEP Accredited

Malone University - School of Education (OH)
CAEP Accredited

Manchester University - Teacher Education (IN)
CAEP Accredited

Manhattanville College - School of Education (NY)
CAEP Accredited

Marietta College - Education Department (OH)
CAEP Accredited

Marshall University - College of Education and Professional
Development (WV)
CAEP Accredited

Marymount University - School of Sciences, Mathematics,
and Education (VA)
CAEP Accredited

McNeese State University - Burton College of Education
(LA)
CAEP Accredited

Medgar Evers College, CUNY - School of Education (NY)
CAEP Accredited

Mercy College - The School of Education (NY)
CAEP Accredited

Miami University - College of Education, Health and
Society (OH)
CAEP Accredited

MidAmerica Nazarene University - School of Education (KS)
CAEP Accredited

Shenandoah University - School of Education & Leadership
(VA)
CAEP Accredited

Midwestern State University - West College of Education
(TX)
CAEP Accredited

Millsaps College - Department of Education (MS)
CAEP Accredited

Minnesota State University, Mankato - College of
Education (MN)
CAEP Accredited

Minot State University - Teacher Education Unit (ND)
CAEP Accredited

Missouri Baptist University - Education Division (MO)
CAEP Accredited

Missouri Southern State University - School of Education (MO)

CAEP Accredited

Molloy College - School of Education and Human Services (NY)

CAEP Accredited

Monmouth University - School of Education (NJ)

CAEP Accredited

Montana State University - Bozeman - College of Education, Health & Human Development (MT)

CAEP Accredited

Montana State University-Billings - College of Education (MT)

CAEP Accredited

Morehead State University - College of Education (KY)

CAEP Accredited

Morris College - Teacher Education (SC)

CAEP Accredited

Mount Saint Mary College - Division of Education (NY)

CAEP Accredited

Mount St. Joseph University - School of Education (OH)

CAEP Accredited

Murray State University - College of Education and Human Services (KY)

CAEP Accredited

Muskingum University - Education Department (OH)

CAEP Accredited

National-Louis University - National College of Education and Undergraduate College (IL)

CAEP Accredited

New Jersey City University - College of Education (NJ)

CAEP Accredited

New Mexico Highlands University - School of Education (NM)

CAEP Accredited

New Mexico State University - College of Education (NM)

CAEP Accredited

New York Institute of Technology - College of Arts & Sciences - Education Department (NY)

CAEP Accredited

Newberry College - Department of Teacher Education (SC)

CAEP Accredited

Niagara University - College of Education (NY)

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North Carolina State University - College of Education (NC)

CAEP Accredited

North Dakota State University - School of Education (ND)

CAEP Accredited

North Greenville University - Education Division (SC)

CAEP Accredited

Northeastern Illinois University - Daniel L. Goodwin College of Education (IL)

CAEP Accredited

Northeastern State University - College of Education (OK)

CAEP Accredited

Northern Arizona University - Professional Education Programs (AZ)

CAEP Accredited

Northern Illinois University - Professional Education (IL)

CAEP Accredited

Northern Kentucky University - College of Education and Human Services (KY)

CAEP Accredited

Northern Michigan University - School of Education, Leadership & Public Service (MI)

CAEP Accredited

Northwestern Oklahoma State University - Division of Education (OK)

CAEP Accredited

Northwestern State University of Louisiana - Gallaspy College of Education and Human Development (LA)

CAEP Accredited

Notre Dame College - Division of Professional Education (OH)

CAEP Accredited

Nova Southeastern University - Fischler College of Education (FL)

CAEP Accredited

Nyack College - School of Education (NY)

CAEP Accredited

Ohio Northern University - Center for Teacher Education (OH)

CAEP Accredited

Ohio Valley University - School of Education (WV)

CAEP Accredited

Ohio Wesleyan University - Education Department (OH)

CAEP Accredited

Oklahoma Baptist University - Division of Teacher Education (OK) CAEP Accredited	Relay Graduate School of Education (NY) CAEP Accredited
Oklahoma City University - Department of Education (OK) CAEP Accredited	Rider University - College of Education and Human Services (NJ) CAEP Accredited
Oklahoma Panhandle State University - OPSU Teacher Education Program (TEP) (OK) CAEP Accredited	Sacred Heart University - Isabelle Farrington College of Education (CT) CAEP Accredited
Old Dominion University - Darden College of Education and Professional Studies (VA) CAEP Accredited	Saginaw Valley State University - College of Education (MI) CAEP Accredited
Ouachita Baptist University - Michael D. Huckabee School of Education (AR) CAEP Accredited	Saint Mary's College - Education Department (IN) CAEP Accredited
Pace University - School of Education (NY) CAEP Accredited	Samford University - Department of Education (AL) CAEP Accredited
Philander Smith College - Division of Education (AR) CAEP Accredited	Seton Hall University - College of Education and Human Services (NJ) CAEP Accredited
Pittsburg State University - College of Education (KS) CAEP Accredited	Shaw University - Department of Education (NC) CAEP Accredited
Plymouth State University - Holmes Center for School Partnerships and Educator Preparation (NH) CAEP Accredited	University of New Hampshire - Department of Education (NH) CAEP Accredited
Portland State University - College of Education (OR) CAEP Accredited	Shepherd University - Professional Education Unit (WV) CAEP Accredited
Princeton University - Program in Teacher Preparation (NJ) CAEP Accredited	Siena Heights University - Division of Education (MI) CAEP Accredited
Purdue University - College of Education (IN) CAEP Accredited	South Carolina State University - Department of Education (SC) CAEP Accredited
Purdue University Fort Wayne - College of Professional Studies (School of Education) (IN) CAEP Accredited	South Dakota State University - College of Education and Human Sciences (SD) CAEP Accredited
Purdue University Northwest - School of Education and Counseling (IN) CAEP Accredited	Southeast Missouri State University - Educator Preparation Program (MO) CAEP Accredited
Queens College - Division of Education (NY) CAEP Accredited	Southeastern Oklahoma State University - School of Education and Behavioral Sciences (OK) CAEP Accredited
Radford University - College of Education and Human Development (VA) CAEP Accredited	Southern Adventist University - School of Education and Psychology (TN) CAEP Accredited
Randolph College - Education Department (VA) CAEP Accredited	Southern Arkansas University - College of Education (AR) CAEP Accredited
Randolph-Macon College - Department of Education (VA) CAEP Accredited	

Southern Illinois University at Carbondale - College of Education & Human Services (IL)
CAEP Accredited

Southern Nazarene University - School of Education (OK)
CAEP Accredited

Southern University and A&M College - College of Education (LA)
CAEP Accredited

Southern Utah University - Department of Teacher Education (UT)
CAEP Accredited

Southwestern College - Education Department (KS)
CAEP Accredited

Spalding University - College of Education (KY)
CAEP Accredited

Spring Arbor University - School of Education (MI)
CAEP Accredited

St. John Fisher College - Ralph C. Wilson, Jr. School of Education (NY)
CAEP Accredited

State University of New York at Fredonia - Professional Education Unit (NY)
CAEP Accredited

State University of New York at Geneseo - Ella Cline Shear School of Education (NY)
CAEP Accredited

State University of New York College at Brockport - Professional Education Unit (NY)
CAEP Accredited

Stetson University - Department of Teacher Education (FL)
CAEP Accredited

SUNY Cortland - Professional Education Unit (NY)
CAEP Accredited

Teach-Now Graduate School of Education (DC)
CAEP Accredited

Tennessee State University - Professional Education Unit (TN)
CAEP Accredited

Tennessee Technological University - College of Education (TN)
CAEP Accredited

The College of William and Mary - School of Education (VA)
CAEP Accredited

The College of Wooster - Professional Education Unit - Department of Education (OH)
CAEP Accredited

The Ohio State University - Educator Preparation Unit (OH)
CAEP Accredited

The Pennsylvania State University - College of Education (PA)
CAEP Accredited

The University of Alabama in Huntsville - College of Education (AL)
CAEP Accredited

The University of Dayton - School of Education and Health Sciences (OH)
CAEP Accredited

The University of Montana Western - School of Education, Business and Technology (MT)
CAEP Accredited

The University of Oklahoma - College of Education (OK)
CAEP Accredited

The University of Science and Arts of Oklahoma - Teacher Education (OK)
CAEP Accredited

The University of Toledo - Judith Herb College of Education (OH)
CAEP Accredited

The University of Vermont - College of Education and Social Services (VT)
CAEP Accredited

The University of Virginia's College at Wise - Department of Education (VA)
CAEP Accredited

Thomas More University - Education Department (KY)
CAEP Accredited

Trine University - Franks School of Education (IN)
CAEP Accredited

Trinity Washington University - School of Education (DC)
CAEP Accredited

Troy University - College of Education (AL)
CAEP Accredited

Truman State University - Professional Education Unit (MO)
CAEP Accredited

Union College - Division of Human Development (NE)
CAEP Accredited

Universidad Ana G. Méndez- Recinto de Gurabo - Escuela De Educación (PR)
CAEP Accredited

Universidad De Puerto Rico De Cayey - Department of Pedagogy (PR)
CAEP Accredited

Universidad De Puerto Rico De Mayaguez - Teacher Preparation Program (PR)
CAEP Accredited

Universidad De Puerto Rico-Rio Piedras Campus - School of Education (PR)
CAEP Accredited

University of Akron - LJFF School of Education (OH)
CAEP Accredited

University of Alaska Fairbanks - UAF School of Education (AK)
CAEP Accredited

University of Alaska Southeast - Alaska School of Education (AK)
CAEP Accredited

University of Arkansas - Fort Smith - School of Education (AR)
CAEP Accredited

University of Arkansas at Little Rock - School of Education (AR)
CAEP Accredited

University of Arkansas at Pine Bluff - School of Education (AR)
CAEP Accredited

University of Arkansas, Fayetteville - College of Education and Health Professions (AR)
CAEP Accredited

University of Bridgeport - Education Department (CT)
CAEP Accredited

University of Charleston - Morris Harvey Division of Arts and Sciences, Education Department (WV)
CAEP Accredited

University of Cincinnati - College of Education, Criminal Justice&Human Services (OH)
CAEP Accredited

University of Colorado Colorado Springs - College of Education (CO)
CAEP Accredited

University of Delaware - Delaware Center for Teacher Education (DE)
CAEP Accredited

University of Denver - Morgridge College of Education (CO)
CAEP Accredited

University of Evansville - School of Education (IN)
CAEP Accredited

University of Florida - College of Education (FL)
CAEP Accredited

University of Hawaii - West O'ahu - Division of Education (HI)
CAEP Accredited

University of Holy Cross - Education Department (LA)
CAEP Accredited

University of Houston - College of Education (TX)
CAEP Accredited

University of Indianapolis - School of Education (IN)
CAEP Accredited

University of Louisiana at Lafayette - College of Education (LA)
CAEP Accredited

University of Louisiana at Monroe - College of Arts, Education, and Sciences (LA)
CAEP Accredited

University of Louisville - College of Education and Human Development (KY)
CAEP Accredited

University of Maine At Farmington - College of Education, Health & Rehabilitation (ME)
CAEP Accredited

University of Maryland Baltimore County - Department of Education (MD)
CAEP Accredited

University of Michigan-Dearborn - College of Education, Health, and Human Services (MI)
CAEP Accredited

University of Missouri-Kansas City - School of Education (MO)
CAEP Accredited

University of Mount Union - Teacher Education Program (OH)
CAEP Accredited

University of Nebraska At Kearney - College of Education (NE)
CAEP Accredited

University of Nebraska-Lincoln - College of Education and Human Sciences (NE)
CAEP Accredited

University of Virginia - Curry School of Education (VA)
CAEP Accredited

University of North Carolina at Chapel Hill - School of Education (NC)
CAEP Accredited

University of North Florida - College of Education and Human Services (FL)
CAEP Accredited

University of North Texas - College of Education (TX)
CAEP Accredited

University of Puerto Rico-Aguadilla - Department of Education (PR)
CAEP Accredited

University of Rio Grande - Bunce School of Education (OH)
CAEP Accredited

University of Saint Francis - Department of Education (IN)
CAEP Accredited

University of Saint Joseph - Department of Education, School of Arts, Sciences, Business and Education (SASBE) (CT)
CAEP Accredited

University of Saint Mary - Education Department (KS)
CAEP Accredited

University of Sioux Falls - Frederickson School of Education (SD)
CAEP Accredited

University of South Carolina - College of Education (SC)
CAEP Accredited

University of South Carolina Upstate - School of Education (SC)
CAEP Accredited

University of South Dakota - School of Education (SD)
CAEP Accredited

University of Southern Indiana - Pott College of Science, Engineering, and Education (IN)
CAEP Accredited

University of Tennessee at Chattanooga - College of Health, Education, & Professional Studies (TN)
CAEP Accredited

University of Tennessee at Martin - College of Education, Health and Behavioral Sciences (TN)
CAEP Accredited

University of the District of Columbia - Department of Education (DC)
CAEP Accredited

University of the Ozarks - Division of Education (AR)
CAEP Accredited

University of Utah - College of Education (UT)
CAEP Accredited

University of West Florida - College of Education and Professional Studies (FL)
CAEP Accredited

University of Wisconsin-Stout - School of Education (WI)
CAEP Accredited

Ursuline College - Education Unit (OH)
CAEP Accredited

Valdosta State University - College of Education and Human Services (GA)
CAEP Accredited

Vanderbilt University - Peabody College of Education & Human Development (TN)
CAEP Accredited

Vincennes University (IN)
CAEP Accredited

Virginia Polytechnic Institute & State University - College of Liberal Arts and Human Sciences (VA)
CAEP Accredited

Virginia State University - College of Education (VA)
CAEP Accredited

Wake Forest University - Department of Education (NC)
CAEP Accredited

Walden University - Richard W. Riley College of Education and Leadership (MN)
CAEP Accredited

Washburn University - Department of Education (KS)
CAEP Accredited

Washington and Lee University - Teacher Education (VA)
CAEP Accredited

Wayne State College - School of Education & Counseling (NE)
CAEP Accredited

Wayne State University - College of Education (MI)
CAEP Accredited

Wesley College - Department of Educational Studies and Teacher Licensure (DE)
CAEP Accredited

West Liberty University - Teacher Education Unit (WV)
CAEP Accredited

West Virginia University - College of Education and Human Services (WV)
CAEP Accredited

West Virginia University at Parkersburg - Education Department (WV)
CAEP Accredited

West Virginia Wesleyan College - School of Education (WV)
CAEP Accredited

Western Governors University - Teachers College (UT)
CAEP Accredited

Western Kentucky University - College of Education and Behavioral Sciences (KY)
CAEP Accredited

Western Michigan University - College of Education and Human Development (MI)
CAEP Accredited

Western New Mexico University - School of Education (NM)
CAEP Accredited

Wichita State University - College of Applied Studies (KS)
CAEP Accredited

Wilmington College - Department of Education (OH)
CAEP Accredited

Winthrop University - Richard W. Riley College of Education (SC)
CAEP Accredited

Xavier University of Louisiana - Division of Education and Counseling (LA)
CAEP Accredited

York College - Education Department (NE)
CAEP Accredited

York College/CUNY - Department of Teacher Education (NY)
CAEP Accredited

Youngstown State University - Beeghly College of Education (OH)
CAEP Accredited

NCATE ACCREDITED

Alabama State University - College of Education (AL)
NCATE Accredited

Alaska Pacific University - Education Program (AK)
NCATE Accredited

American University - School of Education (DC)
NCATE Accredited

Anderson University - College of Education (SC)
NCATE Accredited

Appalachian State University - Reich College of Education (NC)
NCATE Accredited

Arkansas Tech University - College of Education (AR)
NCATE Accredited

Asbury University - School of Education (KY)
NCATE Accredited

Athens State University - College of Education (AL)
NCATE Accredited

Auburn University - College of Education (AL)
NCATE Accredited

Auburn University Montgomery - College of Education (AL)
NCATE Accredited

Austin Peay State University - College of Education (TN)
NCATE Accredited

Azusa Pacific University - School of Education (CA)
NCATE Accredited

Baldwin Wallace University - Department of Education (OH)
NCATE Accredited

Belmont University - School of Education (TN)
NCATE Accredited

Benedict College - School of Education (SC)
NCATE Accredited

Bethel University - Education Department (IN)
NCATE Accredited

Bloomsburg University of Pennsylvania - College of Education (PA)
NCATE Accredited

Bowie State University - College of Education (MD)
NCATE Accredited

Bowling Green State University - College of Education and Human Development (OH)
NCATE Accredited

Bradley University - College of Education and Health Sciences (IL)
NCATE Accredited

Brandman University - School of Education (CA)
NCATE Accredited

California State University, Fresno - Kremen School of Educ & Human Development (CA)
NCATE Accredited

California State University, Fullerton - College of Education (CA)
NCATE Accredited

California University of Pennsylvania - College of Education and Human Services (PA)
NCATE Accredited

Calumet College of St. Joseph - Education Program (IN)
NCATE Accredited

Cameron University - Educator Preparation (OK)
NCATE Accredited

Cedarville University - Teacher Education Program (OH)
NCATE Accredited

Central Connecticut State University - School of Education and Prof'l Studies (CT)
NCATE Accredited

Charleston Southern University - College of Education (SC)
NCATE Accredited

Christian Brothers University - Department of Education (TN)
NCATE Accredited

Clafin University - School of Education (SC)
NCATE Accredited

Clarion University of Pennsylvania - School of Education (PA)
NCATE Accredited

Clark Atlanta University - School of Education (GA)
NCATE Accredited

Clemson University - College of Education (SC)
NCATE Accredited

College of Coastal Georgia - School of Education and Teacher Preparation (GA)
NCATE Accredited

Columbia College - Division of Education (SC)
NCATE Accredited

Concord University - Educator Preparation Provider (WV)
NCATE Accredited

Concordia University - School of Education (MI)
NCATE Accredited

Coppin State University - Education Unit (MD)
NCATE Accredited

Delta State University - College of Education (MS)
NCATE Accredited

Drury University - School of Education and Child Development (MO)
NCATE Accredited

Duquesne University - School of Education (PA)
NCATE Accredited

East Carolina University - College of Education (NC)
NCATE Accredited

East Stroudsburg University - Teacher Education Unit (PA)
NCATE Accredited

East Tennessee State University - Clemmer College (TN)
NCATE Accredited

Eastern Connecticut State University - School of Education & Professional Studies (CT)
NCATE Accredited

Eastern Mennonite University - Education Department (VA)
NCATE Accredited

Elon University - School of Education (NC)
NCATE Accredited

Fairfield University - Graduate School of Education and Allied Professions (CT)
NCATE Accredited

Fayetteville State University - College of Education (NC)
NCATE Accredited

Fitchburg State University - Center for Excellence in Education (MA)
NCATE Accredited

Five Towns College - Education Division (NY)
NCATE Accredited

Fordham University - Graduate School of Education (NY)
NCATE Accredited

Framingham State University - College of Education (MA)
NCATE Accredited

Francis Marion University - School of Education (SC)
NCATE Accredited

Frostburg State University - College of Education (MD) NCATE Accredited	Jackson State University - College of Education and Human Development (MS) NCATE Accredited
Furman University - Department of Education (SC) NCATE Accredited	Jacksonville State University - School of Education (AL) NCATE Accredited
George Fox University - School of Education (OR) NCATE Accredited	Kansas State University - College of Education (KS) NCATE Accredited
George Washington University - Graduate School of Education & Human Development (DC) NCATE Accredited	Kansas Wesleyan University - Teacher Education Program (KS) NCATE Accredited
Georgetown College - Department of Education (KY) NCATE Accredited	Keene State College - School of Arts, Education and Humanities (NH) NCATE Accredited
Georgia College and State University - The John H. Lounsbury College of Education (GA) NCATE Accredited	Kent State University - College of Education, Health, and Human Services (OH) NCATE Accredited
Georgia Gwinnett College - Teacher Education Unit (GA) NCATE Accredited	Kentucky State University - School of Education (KY) NCATE Accredited
Georgia Southern University - College of Education (GA) NCATE Accredited	Kutztown University of Pennsylvania - College of Education (PA) NCATE Accredited
Glenville State College - Teacher Education (WV) NCATE Accredited	Lamar University - College of Education and Human Development (TX) NCATE Accredited
Goshen College - Department of Education (IN) NCATE Accredited	Lander University - College of Education (SC) NCATE Accredited
Grace College - School of Education (IN) NCATE Accredited	Langston University - School of Education and Behavioral Sciences (OK) NCATE Accredited
Grambling State University - College of Education (LA) NCATE Accredited	Lehman College-CUNY - School of Education (NY) NCATE Accredited
Hamline University - Professional Education Unit (MN) NCATE Accredited	LeMoyné-Owen College - Division of Education (TN) NCATE Accredited
Hanover College - Department of Education (IN) NCATE Accredited	Lewis-Clark State College - Division of Teacher Education (ID) NCATE Accredited
Hunter College of the City University of New York - School of Education (NY) NCATE Accredited	Liberty University - School of Education (VA) NCATE Accredited
Huntington University - Department of Education (IN) NCATE Accredited	Limestone University - Teacher Education Program (SC) NCATE Accredited
Idaho State University - College of Education (ID) NCATE Accredited	Lincoln Memorial University - Carter & Moyers School of Education (TN) NCATE Accredited
Indiana University East - School of Education (IN) NCATE Accredited	
Indiana University Northwest - School of Education (IN) NCATE Accredited	
Indiana University Southeast - School of Education (IN) NCATE Accredited	

Lincoln University - School of Education (MO)
NCATE Accredited

Lipscomb University - College of Education (TN)
NCATE Accredited

Lock Haven University of Pennsylvania - College of Liberal Arts and Education (PA)
NCATE Accredited

Louisiana State University and A&M College - School of Education (LA)
NCATE Accredited

Louisiana Tech University - College of Education (LA)
NCATE Accredited

Marian University - Educator Preparation Program (IN)
NCATE Accredited

Mars Hill University - Education Department (NC)
NCATE Accredited

Maryville University of Saint Louis - School of Education (MO)
NCATE Accredited

Mayville State University - Division of Education (ND)
NCATE Accredited

McDaniel College - Education Department (MD)
NCATE Accredited

McPherson College - Teacher Education Board (KS)
NCATE Accredited

Meredith College - Department of Education (NC)
NCATE Accredited

Miles College - Division of Education (AL)
NCATE Accredited

Millersville University of Pennsylvania - School of Education (PA)
NCATE Accredited

Milligan College - Education Area (TN)
NCATE Accredited

Minnesota State University-Moorhead - College of Education and Human Services (MN)
NCATE Accredited

Mississippi College - Department of Teacher Education & Leadership (MS)
NCATE Accredited

Mississippi State University - College of Education (MS)
NCATE Accredited

Mississippi University for Women - School of Education (MS)
NCATE Accredited

Mississippi Valley State University - College of Education (MS)
NCATE Accredited

Missouri Western State University - Department of Education (MO)
NCATE Accredited

Montclair State University - College of Education and Human Services (NJ)
NCATE Accredited

Morgan State University - School of Education and Urban Studies (MD)
NCATE Accredited

Mount St. Mary's University - Education Department (MD)
NCATE Accredited

Mount Vernon Nazarene University - Jetter School of Professional Studies (OH)
NCATE Accredited

National University - Sanford College of Education (CA)
NCATE Accredited

Nebraska Wesleyan University - Department of Education (NE)
NCATE Accredited

Newman University - School of Education (KS)
NCATE Accredited

Nicholls State University - College of Education (LA)
NCATE Accredited

Norfolk State University - School of Education (VA)
NCATE Accredited

North Carolina A & T State University - School of Education (NC)
NCATE Accredited

North Carolina Central University - School of Education (NC)
NCATE Accredited

North Carolina Wesleyan College - Education Department (NC)
NCATE Accredited

Northern New Mexico College - College of Education (NM)
NCATE Accredited

Northern State University - School of Education (SD)
NCATE Accredited

Northwest Nazarene University - College of Education (ID)
NCATE Accredited

Notre Dame of Maryland University - Education
Department (MD)
NCATE Accredited

Oakland City University - School of Education (IN)
NCATE Accredited

Oakwood University - Department of Education (AL)
NCATE Accredited

Ohio Dominican University - Education Division (OH)
NCATE Accredited

Ohio University - The Patton College of Education (OH)
NCATE Accredited

Oklahoma Christian University - School of Education (OK)
NCATE Accredited

Oklahoma State University - Professional Education Unit
(OK)
NCATE Accredited

Oklahoma Wesleyan University - Teacher Education
Council (OK)
NCATE Accredited

Oral Roberts University - College of Education (OK)
NCATE Accredited

Oregon State University - College of Education (OR)
NCATE Accredited

Ottawa University - School of Education: Teacher
Education Department (KS)
NCATE Accredited

Otterbein University - Education Department (OH)
NCATE Accredited

Penn State Harrisburg - School of Behavioral Sciences and
Education (PA)
NCATE Accredited

Peru State College - School of Education (NE)
NCATE Accredited

Pfeiffer University - Division of Education (NC)
NCATE Accredited

Presbyterian College - Education Department (SC)
NCATE Accredited

Qatar University (SQA)
NCATE Accredited

Queens University of Charlotte - School of Education (NC)
NCATE Accredited

Quinnipiac University - School of Education (CT)
NCATE Accredited

Rowan University - College of Education (NJ)
NCATE Accredited

Russell Sage College - Esteves School of Education (NY)
NCATE Accredited

Saint Bonaventure University - School of Education (NY)
NCATE Accredited

Saint Xavier University - Education Department (IL)
NCATE Accredited

Salem University - School of Education (WV)
NCATE Accredited

Salisbury University - Seidel School of Education (MD)
NCATE Accredited

Sam Houston State University - College of Education (TX)
NCATE Accredited

Shawnee State University - School of Education (OH)
NCATE Accredited

Shippensburg University of Pennsylvania - College of
Education & Human Services (PA)
NCATE Accredited

Slippery Rock University of Pennsylvania - College of
Education (PA)
NCATE Accredited

Southeastern Louisiana University - College of Education
(LA)
NCATE Accredited

Southern Connecticut State University - College of
Education (CT)
NCATE Accredited

Southern Illinois University Edwardsville - School of
Education, Health and Human Behavior (IL)
NCATE Accredited

Southern University at New Orleans - College of
Education and Human Development (LA)
NCATE Accredited

Southern Wesleyan University - School of Education (SC)
NCATE Accredited

Southwestern Oklahoma State University - Department of
Education (OK)
NCATE Accredited

Spelman College - Education Department (GA)
NCATE Accredited

State Univ of New York at Potsdam - School of Education
& Professional Studies (NY)
NCATE Accredited

State University of New York at Oswego - School of
Education (NY)
NCATE Accredited

Stephen F. Austin State University - James I. Perkins
College of Education (TX)
NCATE Accredited

Stillman College - Division of Education (AL)
NCATE Accredited

Sultan Qaboos University - College of Education (SOM)
NCATE Accredited

SUNY Buffalo State - Teacher Education Unit - Educator
Preparation Provider (NY)
NCATE Accredited

Taylor University - Department of Education (IN)
NCATE Accredited

Texas Southern University - College of Education (TX)
NCATE Accredited

Texas Tech University - College of Education (TX)
NCATE Accredited

The Catholic University of America - Department of
Education (DC)
NCATE Accredited

The Citadel The Military College of South Carolina -
Zucker Family School of Education (SC)
NCATE Accredited

The City College of New York - School of Education (NY)
NCATE Accredited

The College of Charleston - School of Education, Health,
and Human Performance (SC)
NCATE Accredited

The College of New Jersey - School of Education (NJ)
NCATE Accredited

The University of Alabama - College of Education (AL)
NCATE Accredited

The University of Alabama at Birmingham - School of
Education (AL)
NCATE Accredited

The University of Hartford - College of Education, Nursing
and Health Professions (CT)
NCATE Accredited

The University of Kentucky - College of Education (KY)
NCATE Accredited

The University of Memphis - College of Education (TN)
NCATE Accredited

The University of Michigan-Flint - Education Department
(MI)
NCATE Accredited

The University of Mississippi - School of Education (MS)
NCATE Accredited

The University of New Mexico - College of Education,
Dean's Office (NM)
NCATE Accredited

The University of North Carolina Asheville - Department
of Education (NC)
NCATE Accredited

The University of North Carolina at Greensboro - School
of Education (NC)
NCATE Accredited

The University of North Carolina at Pembroke - School of
Education (NC)
NCATE Accredited

The University of Southern Mississippi - Professional
Education Unit (MS)
NCATE Accredited

The University of Tennessee - Graduate School of
Education, College of Education, Health and Human
Sciences (TN)
NCATE Accredited

The University of Texas Rio Grande Valley - College of
Education (TX)
NCATE Accredited

The University of West Alabama - Julia S. Tutwiler College
of Education (AL)
NCATE Accredited

The University of Wyoming - College of Education (WY)
NCATE Accredited

Towson University - College of Education (MD)
NCATE Accredited

Transylvania University - Division of Education (KY)
NCATE Accredited

Trevecca Nazarene University - School of Education (TN)
NCATE Accredited

Tuskegee University - School of Education (AL)
NCATE Accredited

Union College - Educational Studies Unit (KY)
NCATE Accredited

Union University - College of Education (TN)
NCATE Accredited

Universidad De Puerto Rico Ponce - Department of
Education (PR)
NCATE Accredited

University of Alaska Anchorage - School of Education (AK)
NCATE Accredited

University of Arkansas at Monticello - School of Education
(AR)
NCATE Accredited

University of Central Arkansas - College of Education (AR)
NCATE Accredited

University of Central Missouri - College of Education (MO)
NCATE Accredited

University of Central Oklahoma - College of Education and
Professional Studies (OK)
NCATE Accredited

University of Connecticut - Neag School of Education (CT)
NCATE Accredited

University of Findlay - College of Education (OH)
NCATE Accredited

University of Idaho - College of Education (ID)
NCATE Accredited

University of Kansas - School of Education (KS)
NCATE Accredited

University of Maine - College of Education and Human
Development (ME)
NCATE Accredited

University of Maryland Global Campus - School of Arts
and Sciences, Department of Education and Public Service
(MD)
NCATE Accredited

University of Montana-Missoula - Phyllis J. Washington
College of Education and Human Sciences (MT)
NCATE Accredited

University of Montevallo - College of Education and
Human Development (AL)
NCATE Accredited

University of Nebraska At Omaha - College of Education
(NE)
NCATE Accredited

University of Nevada, Reno - College of Education (NV)
NCATE Accredited

University of New Orleans - College of Education and
Human Development (LA)
NCATE Accredited

University of North Alabama - College of Education and
Human Sciences (AL)
NCATE Accredited

University of North Carolina at Charlotte - College of
Education (NC)
NCATE Accredited

University of North Carolina Wilmington - Watson College
of Education (NC)
NCATE Accredited

University of North Dakota - College of Education and
Human Development (ND)
NCATE Accredited

University of North Georgia (GA)
NCATE Accredited

University of Phoenix - Hawaii - College of Education (HI)
NCATE Accredited

University of Phoenix - Utah - College of Education (UT)
NCATE Accredited

University of Portland - School of Education (OR)
NCATE Accredited

University of Puerto Rico at Arecibo - Department of
Education (PR)
NCATE Accredited

University of Puerto Rico at Bayamon (PR)
NCATE Accredited

University of Puerto Rico at Utuado - Dept. of Ed., &
Social Science (PR)
NCATE Accredited

University of Sacred Heart - Interdisciplinary Faculty of
Humanistic and Social Studies (FIEHS) Program of
Education (PR)
NCATE Accredited

University of San Diego - School of Leadership and
Education Sciences (CA)
NCATE Accredited

University of South Alabama - College of Education-UCOM 3600 (AL)
NCATE Accredited

University of South Carolina Beaufort - Department of Education (SC)
NCATE Accredited

University of South Carolina-Aiken - School of Education (SC)
NCATE Accredited

University of South Florida - College of Education (FL)
NCATE Accredited

University of South Florida - Sarasota-Manatee - School of Education (FL)
NCATE Accredited

University of South Florida at St. Petersburg - College of Education (FL)
NCATE Accredited

University of Southern California - Rossier School of Education (CA)
NCATE Accredited

University of St. Francis - College of Education (IL)
NCATE Accredited

University of Texas at Arlington - College of Education (TX)
NCATE Accredited

University of Texas of the Permian Basin - College of Education (TX)
NCATE Accredited

University of the Cumberlands - School of Education (KY)
NCATE Accredited

Middle Tennessee State University - College of Education (TN)
NCATE Accredited

University of the Virgin Islands - School of Education (VI)
NCATE Accredited

Valley City State University - School of Education and Graduate Studies (ND)
NCATE Accredited

Valparaiso University - Department of Education (IN)
NCATE Accredited

Virginia Commonwealth University - School of Education (VA)
NCATE Accredited

Virginia Union University - Syphax School of Education and Interdisciplinary Studies (VA)
NCATE Accredited

Walsh University - Division of Education (OH)
NCATE Accredited

Webster University - School of Education (MO)
NCATE Accredited

West Chester University of Pennsylvania - College of Education (PA)
NCATE Accredited

West Virginia State University - Education Department (WV)
NCATE Accredited

Western Carolina University - College of Education and Allied Professions (NC)
NCATE Accredited

Western Connecticut State University - School of Prof Studies & Dept of Ed & Ed Psyc (CT)
NCATE Accredited

Western Oregon University - College of Education (OR)
NCATE Accredited

Western Washington University - Woodring College of Education (WA)
NCATE Accredited

William Carey University - School of Education (MS)
NCATE Accredited

William Paterson University - College of Education (NJ)
NCATE Accredited

Williams Baptist University - Teacher Education Program (AR)
NCATE Accredited

Wilmington University - College of Education (DE)
NCATE Accredited

Winona State University - Professional Education Unit (MN)
NCATE Accredited

Winston-Salem State University - The College of Arts, Sciences, Business, and Education/The Faculty of Education (NC)
NCATE Accredited

Wittenberg University - Education Department (OH)
NCATE Accredited

Wright State University - College of Education and Human Services (OH)
NCATE Accredited

Zayed University - College of Education (UAE)
NCATE Accredited

TEAC ACCREDITED

Albion College - Education Department (MI)
TEAC Accredited

Baker College - School of Education (MI)
TEAC Accredited

Bloomfield College - Division of Education (NJ)
TEAC Accredited

Bluefield College - School of Education and Social
Sciences (VA)
TEAC Accredited

Brigham Young University Hawaii - Teacher Education (HI)
TEAC Accredited

Caldwell University - Professional Education Unit (NJ)
TEAC Accredited

Cambridge College - School of Education (MA)
TEAC Accredited

Case Western Reserve University - Educator Preparation
Unit (OH)
TEAC Accredited

Centenary University - Department of Education (NJ)
TEAC Accredited

Chaminade University of Honolulu - Education Division,
Counselor Education (HI)
TEAC Accredited

Colgate University (NY)
TEAC Accredited

College of Saint Scholastica - School of Education (MN)
TEAC Accredited

Colorado State University - Fort Collins - School of
Education (CO)
TEAC Accredited

Cornerstone University - Teacher Education (MI)
TEAC Accredited

Dixie State University - School of Education (UT)
TEAC Accredited

Emory & Henry College - Department of Education (VA)
TEAC Accredited

Felician University - School of Education (NJ)
TEAC Accredited

Fort Lewis College - Teacher Education Department (CO)
TEAC Accredited

Georgian Court University - The School of Education (NJ)
TEAC Accredited

Granite State College (NH)
TEAC Accredited

Greenville University - Education Department (IL)
TEAC Accredited

Hollins University - Education Department (VA)
TEAC Accredited

Inter American University of Puerto Rico - Aguadilla -
Education & Humanistic Studies (PR)
TEAC Accredited

Lake Erie College - Education Department (OH)
TEAC Accredited

Lesley University - National Education Programs and
Policy (MA)
TEAC Accredited

Lindenwood University - Education Department (MO)
TEAC Accredited

Louisiana College - School of Education (LA)
TEAC Accredited

Lourdes University - National Education Programs and
Policy (OH)
TEAC Accredited

Mary Baldwin University - College of Education (VA)
TEAC Accredited

Michigan State University - College of Education (MI)
TEAC Accredited

NUC University - School of Education (PR)
TEAC Accredited

Oakland University - School of Education and Human
Services (MI)
TEAC Accredited

Ohio Christian University - Department of Teacher
Education (OH)
TEAC Accredited

Pontificia Universidad Católica de Puerto Rico -
Elementary and Secondary Education
Department/Graduate School of Education (PR)
TEAC Accredited

Ramapo College of New Jersey - Teacher Education (NJ)
TEAC Accredited

Regent University - School of Education - ADM 207 (VA)
TEAC Accredited

Roanoke College - Education Department (VA)
TEAC Accredited

Robert Morris University - School of Nursing, Education
and Human Studies (PA)
TEAC Accredited

Rochester Institute of Technology - Teacher Education
Program (NY)
TEAC Accredited

Rockhurst University - School of Education (MO)
TEAC Accredited

Rutgers University - Camden - Teacher Education and
Educational Policy and Leadership Concentration (NJ)
TEAC Accredited

Rutgers University - Graduate School of Education (NJ)
TEAC Accredited

Rutgers University - Newark - The Urban Teacher
Education Program (UTEP) (NJ)
TEAC Accredited

Saint Elizabeth University - Teacher Education (NJ)
TEAC Accredited

Saint Peter's University - Education Department (NJ)
TEAC Accredited

Southern New Hampshire University - School of
Education (NH)
TEAC Accredited

St. Lawrence University - Department of Education (NY)
TEAC Accredited

Stockton University - School of Education (NJ)
TEAC Accredited

Teach For America Hawaii (HI)
TEAC Accredited

Texas State University - College of Education (TX)
TEAC Accredited

Thomas Edison State University - Heavin School of Arts,
Sciences and Technology (NJ)
TEAC Accredited

Touro College - School of Education (NY)
TEAC Accredited

Tulane University - Teacher Preparation Certification
Program (LA)
TEAC Accredited

Universidad Ana G. Méndez- Recinto de Carolina - Escuela
De Educación (PR)
TEAC Accredited

Universidad Ana G. Mendez, Cupey Campus (formerly
Universidad Metropolitana) - School of Education (PR)
TEAC Accredited

University at Albany (State University of New York at
Albany) - School of Education (NY)
TEAC Accredited

University of Hawaii at Hilo - School of Education (HI)
TEAC Accredited

University of Michigan-Ann Arbor - School of Education
(MI)
TEAC Accredited

University of Missouri-Columbia - College of Education
(MO)
TEAC Accredited

University of Richmond - Department of Education (VA)
TEAC Accredited

University of Saint Thomas - School of Education and
Human Services (TX)
TEAC Accredited

University of Southern Maine - School of Education and
Human Development (ME)
TEAC Accredited

Worcester State University - Education Department (MA)
TEAC Accredited

Xavier University - School of Education (OH)
TEAC Accredited